

Texas Academic Performance Report - TAPR

West Rusk CCISD

2016 – 2017

Public Hearing – January 22, 2018

Part I. Performance and Profile Sections

District, High, Junior High, Intermediate, Elementary

Part II. PEIMS Financial Standard Reports

Part III. District Accreditation Status

Part IV. Campus Performance Objectives

High, Junior High, Intermediate, Elementary

Part V. Report on Violent or Criminal Incidents

Part VI. Student Performance in Postsecondary Institutions

FULL REPORT LOCATED ON WEST RUSK OR TEXAS EDUCATION AGENCY WEB SITE

2016-17 Texas Academic Performance Report

District Name: **WEST RUSK COUNTY CONSOLIDATED ISD**

District Number: **201914**

2017 Accountability Rating: **Met Standard**

2017 Special Education Determination Status:

Meets Requirements

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 County Name: RUSK
 District Number: 201914

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	72%	74%	73%	61%	79%	-	-	-	*	*	72%	67%
	2016	73%	72%	62%	67%	44%	69%	-	-	-	*	*	55%	39%
Mathematics	2017	78%	77%	73%	64%	67%	77%	-	-	-	*	*	71%	67%
	2016	75%	73%	59%	*	58%	63%	-	-	-	*	*	51%	59%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	68%	64%	*	48%	73%	-	-	-	*	*	57%	*
	2016	75%	74%	65%	35%	60%	80%	-	-	-	*	*	60%	*
Mathematics	2017	76%	74%	58%	75%	52%	60%	-	-	-	*	*	53%	38%
	2016	73%	71%	59%	29%	44%	79%	-	-	-	*	*	53%	*
Writing	2017	65%	61%	52%	*	44%	60%	-	-	-	*	*	45%	*
	2016	69%	66%	47%	*	32%	64%	-	-	-	*	*	45%	*
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	80%	75%	60%	65%	87%	-	-	-	*	*	73%	50%
	2016	81%	79%	72%	50%	67%	79%	-	-	-	*	56%	66%	*
Mathematics	2017	87%	86%	83%	67%	77%	91%	-	-	-	*	*	81%	64%
	2016	86%	84%	82%	70%	82%	85%	-	-	-	*	90%	75%	*
Science	2017	74%	71%	71%	47%	54%	89%	-	-	-	*	*	66%	36%
	2016	74%	71%	60%	*	64%	67%	-	-	-	*	70%	53%	*
STAAR Percent at Approaches Grade Level or Above Grade 6														
Reading	2017	69%	67%	59%	*	74%	61%	-	-	-	*	45%	51%	*
	2016	69%	68%	69%	43%	69%	77%	-	-	-	*	*	61%	*
Mathematics	2017	76%	74%	87%	64%	84%	93%	-	-	-	*	91%	83%	*
	2016	72%	71%	77%	57%	63%	86%	-	-	-	*	*	73%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 7														
Reading	2017	73%	73%	80%	50%	93%	82%	-	-	-	*	*	76%	*
	2016	71%	68%	81%	*	93%	80%	-	-	-	*	*	78%	*
Mathematics	2017	70%	68%	63%	50%	73%	60%	-	-	-	*	*	60%	*
	2016	69%	67%	66%	*	71%	69%	-	-	-	*	*	65%	*
Writing	2017	70%	68%	72%	42%	67%	80%	-	-	-	*	*	69%	*
	2016	69%	69%	82%	*	100%	80%	-	-	-	*	*	81%	*
STAAR Percent at Approaches Grade Level or Above Grade 8 ***														
Reading	2017	86%	85%	94%	83%	93%	96%	-	-	-	*	71%	94%	*
	2016	87%	87%	90%	91%	88%	90%	-	-	-	*	71%	89%	*
Mathematics	2017	85%	85%	75%	*	50%	87%	-	-	-	*	*	76%	*
	2016	82%	82%	69%	75%	83%	60%	-	-	-	*	*	65%	100%
Science	2017	76%	73%	82%	*	71%	87%	-	-	-	*	71%	82%	*
	2016	75%	72%	81%	91%	81%	78%	-	-	-	*	*	83%	*
Social Studies	2017	63%	60%	69%	*	71%	67%	-	-	-	*	*	71%	*
	2016	63%	60%	69%	82%	63%	68%	-	-	-	*	71%	69%	*
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	63%	61%	54%	58%	65%	*	-	-	*	63%	62%	*
	2016	65%	65%	68%	46%	76%	72%	*	-	-	*	*	63%	*
English II	2017	66%	66%	61%	46%	71%	64%	*	-	-	-	*	59%	*
	2016	67%	67%	62%	38%	47%	72%	-	-	-	*	*	63%	*
Algebra I	2017	83%	82%	82%	71%	86%	84%	*	-	-	*	63%	80%	*
	2016	78%	79%	83%	73%	88%	83%	*	-	-	*	*	83%	*

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		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Approaches Grade Level or Above End of Course														
Biology	2017	86%	86%	94%	100%	85%	96%	*	-	-	*	*	94%	*
	2016	87%	88%	95%	89%	94%	97%	-	-	-	*	*	92%	*
U.S. History	2017	91%	90%	93%	100%	80%	96%	-	-	-	*	*	92%	*
	2016	91%	88%	98%	100%	100%	97%	*	-	-	-	*	97%	*
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	74%	73%	60%	68%	78%	*	-	-	80%	44%	71%	43%
	2016	75%	74%	71%	56%	68%	77%	*	-	-	82%	45%	67%	44%
Reading	2017	72%	71%	69%	54%	68%	75%	*	-	-	75%	38%	67%	40%
	2016	73%	72%	70%	50%	66%	76%	*	-	-	89%	36%	66%	34%
Mathematics	2017	79%	78%	75%	64%	71%	79%	*	-	-	81%	54%	72%	54%
	2016	76%	75%	71%	55%	69%	75%	*	-	-	82%	42%	67%	51%
Writing	2017	67%	65%	62%	40%	53%	70%	-	-	-	*	*	57%	*
	2016	69%	67%	62%	32%	55%	72%	-	-	-	*	45%	59%	*
Science	2017	79%	77%	83%	73%	68%	91%	*	-	-	*	65%	81%	43%
	2016	79%	77%	77%	70%	78%	79%	-	-	-	*	61%	75%	54%
Social Studies	2017	77%	75%	81%	83%	76%	81%	-	-	-	*	58%	81%	*
	2016	77%	74%	83%	90%	78%	82%	*	-	-	*	70%	79%	*
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	43%	41%	24%	39%	46%	*	-	-	35%	20%	37%	*
	2016	45%	39%	33%	15%	31%	38%	*	-	-	41%	*	28%	*
Reading	2017	48%	45%	44%	32%	43%	47%	*	-	-	50%	26%	40%	*
	2016	46%	43%	38%	20%	39%	41%	*	-	-	47%	*	32%	*
Mathematics	2017	48%	44%	37%	23%	39%	40%	-	-	-	*	25%	33%	27%
	2016	43%	38%	26%	10%	29%	29%	*	-	-	31%	*	22%	*

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		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Writing	2017	38%	33%	28%	*	34%	30%	-	-	-	*	*	26%	*
	2016	41%	37%	31%	*	29%	34%	-	-	-	*	*	27%	*
Science	2017	52%	47%	51%	41%	50%	54%	*	-	-	*	35%	50%	*
	2016	47%	42%	43%	44%	37%	46%	-	-	-	*	*	41%	*
Social Studies	2017	51%	46%	51%	*	41%	56%	-	-	-	*	*	48%	*
	2016	47%	40%	46%	39%	41%	51%	*	-	-	*	*	41%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	17%	15%	7%	13%	18%	*	-	-	*	9%	12%	6%
	2016	18%	14%	11%	6%	9%	13%	*	-	-	14%	6%	8%	6%
Reading	2017	19%	16%	15%	4%	13%	18%	*	-	-	*	8%	11%	8%
	2016	17%	14%	11%	*	7%	14%	*	-	-	*	*	7%	9%
Mathematics	2017	23%	19%	13%	10%	13%	15%	*	-	-	*	11%	11%	*
	2016	19%	15%	10%	6%	12%	10%	*	-	-	*	*	7%	*
Writing	2017	12%	9%	6%	*	*	7%	-	-	-	*	*	4%	*
	2016	15%	11%	9%	*	*	11%	-	-	-	*	*	7%	*
Science	2017	19%	15%	18%	*	12%	24%	*	-	-	*	*	16%	*
	2016	16%	13%	12%	*	*	16%	-	-	-	*	*	8%	*
Social Studies	2017	27%	22%	23%	*	21%	26%	-	-	-	*	*	20%	*
	2016	22%	16%	21%	24%	*	24%	*	-	-	*	*	20%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	60%	61%	59%	59%	63%	*	-	-	*	53%	59%	57%
	2016	62%	61%	54%	44%	53%	56%	*	-	-	*	53%	52%	44%
Reading	2017	59%	58%	57%	55%	56%	60%	*	-	-	*	*	55%	53%
	2016	60%	59%	52%	43%	50%	54%	-	-	-	*	56%	49%	37%

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STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	64%	63%	63%	66%	*	-	-	*	60%	64%	61%
	2016	63%	62%	56%	44%	57%	57%	*	-	-	*	50%	54%	50%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	17%	15%	12%	15%	16%	*	-	-	*	11%	14%	17%
	2016	17%	15%	13%	10%	14%	13%	*	-	-	*	15%	12%	14%
Reading	2017	17%	16%	16%	12%	16%	18%	*	-	-	*	*	14%	18%
	2016	16%	15%	13%	11%	12%	15%	-	-	-	*	15%	12%	15%
Mathematics	2017	20%	18%	13%	12%	15%	13%	*	-	-	*	13%	14%	17%
	2016	17%	15%	12%	9%	16%	10%	*	-	-	*	15%	12%	14%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	35%	34%	24%	36%	39%	-	-	-	-	*	34%	39%
	2016	35%	34%	34%	*	*	50%	-	-	-	*	*	31%	*
Mathematics	2017	43%	43%	50%	41%	49%	57%	-	-	-	*	35%	52%	46%

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Student Success Initiative	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	72%	69%	66%	57%	54%	78%	-	-	-	*	*	63%	43%
Students Requiring Accelerated Instruction													
2017	28%	31%	34%	43%	46%	22%	-	-	-	*	*	37%	57%
STAAR Cumulative Met Standard													
2017	81%	80%	74%	57%	65%	87%	-	-	-	*	*	73%	50%
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	81%	80%	72%	43%	62%	87%	-	-	-	*	*	68%	43%
Students Requiring Accelerated Instruction													
2017	19%	20%	28%	57%	38%	13%	-	-	-	*	*	32%	57%
STAAR Cumulative Met Standard													
2017	87%	86%	83%	64%	77%	91%	-	-	-	*	*	81%	64%

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	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	76%	88%	*	85%	89%	-	-	-	*	*	90%	*
Students Requiring Accelerated Instruction													
2017	24%	24%	12%	*	*	11%	-	-	-	*	*	10%	*
STAAR Cumulative Met Standard													
2017	85%	85%	94%	*	92%	96%	-	-	-	*	*	94%	*
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	74%	58%	*	*	63%	-	-	-	*	*	62%	*
Students Requiring Accelerated Instruction													
2017	25%	26%	42%	*	56%	37%	-	-	-	*	*	38%	*
STAAR Cumulative Met Standard													
2017	85%	84%	73%	*	*	87%	-	-	-	*	*	74%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 07	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	74%	73%	-	-	-	-	-	43%	36%	48%	*	43%	43%
	2016	75%	74%	71%	-	-	-	-	-	44%	55%	37%	*	44%	44%
Reading	2017	72%	71%	69%	-	-	-	-	-	40%	27%	49%	*	40%	40%
	2016	73%	72%	70%	-	-	-	-	-	35%	36%	34%	*	35%	34%
Mathematics	2017	79%	78%	75%	-	-	-	-	-	54%	47%	56%	-	54%	54%
	2016	76%	75%	71%	-	-	-	-	-	51%	56%	48%	-	51%	51%
Writing	2017	67%	65%	62%	-	-	-	-	-	*	*	*	-	*	*
	2016	69%	67%	62%	-	-	-	-	-	*	*	*	-	*	*
Science	2017	79%	77%	83%	-	-	-	-	-	43%	*	36%	-	43%	43%
	2016	79%	77%	77%	-	-	-	-	-	54%	86%	*	-	54%	54%
Social Studies	2017	77%	75%	81%	-	-	-	-	-	*	*	-	-	*	*
	2016	77%	74%	83%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	43%	41%	-	-	-	-	-	*	*	*	-	*	*
	2016	45%	39%	33%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	48%	45%	44%	-	-	-	-	-	*	*	*	-	*	*
	2016	46%	43%	38%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2017	48%	44%	37%	-	-	-	-	-	27%	45%	*	-	27%	27%
	2016	43%	38%	26%	-	-	-	-	-	*	*	*	-	*	*
Writing	2017	38%	33%	28%	-	-	-	-	-	*	*	*	-	*	*
	2016	41%	37%	31%	-	-	-	-	-	*	*	*	-	*	*
Science	2017	52%	47%	51%	-	-	-	-	-	*	*	*	-	*	*
	2016	47%	42%	43%	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2017	51%	46%	51%	-	-	-	-	-	*	*	-	-	*	*
	2016	47%	40%	46%	-	-	-	-	-	*	*	-	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance
 Bilingual Education/English as a Second Language

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
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(Current Year ELL Students)

		State	Region 07	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	17%	15%	-	-	-	-	-	6%	*	8%	*	6%	6%
	2016	18%	14%	11%	-	-	-	-	-	6%	*	11%	*	6%	6%
Reading	2017	19%	16%	15%	-	-	-	-	-	8%	*	13%	*	8%	8%
	2016	17%	14%	11%	-	-	-	-	-	10%	*	16%	*	10%	9%
Mathematics	2017	23%	19%	13%	-	-	-	-	-	*	*	*	-	*	*
	2016	19%	15%	10%	-	-	-	-	-	*	*	*	-	*	*
Writing	2017	12%	9%	6%	-	-	-	-	-	*	*	*	-	*	*
	2016	15%	11%	9%	-	-	-	-	-	*	*	*	-	*	*
Science	2017	19%	15%	18%	-	-	-	-	-	*	*	*	-	*	*
	2016	16%	13%	12%	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2017	27%	22%	23%	-	-	-	-	-	*	*	-	-	*	*
	2016	22%	16%	21%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	60%	61%	-	-	-	-	-	53%	37%	61%	-	53%	53%
	2016	62%	61%	54%	-	-	-	-	-	42%	50%	37%	-	42%	42%
Reading	2017	59%	58%	57%	-	-	-	-	-	50%	*	60%	-	50%	50%
	2016	60%	59%	52%	-	-	-	-	-	36%	*	33%	-	36%	36%
Mathematics	2017	64%	62%	64%	-	-	-	-	-	57%	*	63%	-	57%	57%
	2016	63%	62%	56%	-	-	-	-	-	48%	*	*	-	48%	48%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	17%	15%	-	-	-	-	-	18%	14%	20%	-	18%	18%
	2016	17%	15%	13%	-	-	-	-	-	14%	16%	14%	-	14%	14%
Reading	2017	17%	16%	16%	-	-	-	-	-	19%	*	17%	-	19%	19%
	2016	16%	15%	13%	-	-	-	-	-	17%	*	17%	-	17%	17%

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Texas Academic Performance Report
2016-17 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 07	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	18%	13%	-	-	-	-	-	18%	*	23%	-	18%	18%
	2016	17%	15%	12%	-	-	-	-	-	11%	*	*	-	11%	11%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	35%	34%	-	-	-	-	-	39%	56%	32%	-	39%	39%
	2016	35%	34%	34%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2017	43%	43%	50%	-	-	-	-	-	46%	*	50%	-	46%	46%

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TEXAS EDUCATION AGENCY
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2016-17 District Participation

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	100%	-	-	100%	100%	100%	99%
Included in Accountability	94%	95%	93%	90%	94%	93%	100%	-	-	100%	91%	94%	94%
Not Included in Accountability													
Mobile	4%	4%	6%	10%	4%	6%	0%	-	-	0%	6%	6%	2%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	-	-	0%	3%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	99%	99%	100%	99%	100%	-	-	100%	99%	99%	99%
Included in Accountability	94%	94%	91%	87%	95%	91%	71%	-	-	94%	85%	90%	91%
Not Included in Accountability													
Mobile	4%	5%	8%	12%	3%	8%	29%	-	-	6%	10%	8%	4%
Other Exclusions	1%	1%	1%	0%	2%	0%	0%	-	-	0%	4%	1%	4%
Not Tested	1%	0%	1%	1%	0%	1%	0%	-	-	0%	1%	1%	1%
Absent	1%	0%	0%	1%	0%	1%	0%	-	-	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	1%

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	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.0%	96.8%	97.0%	97.2%	96.5%	97.2%	-	*	96.1%	96.6%	96.8%	96.8%
2014-15	95.7%	95.8%	97.1%	96.9%	97.7%	96.9%	98.4%	-	-	97.1%	97.0%	97.2%	98.2%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
2014-15	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	1.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
2014-15	2.1%	1.2%	0.9%	0.0%	1.4%	1.0%	*	-	-	0.0%	4.5%	1.1%	12.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	92.4%	98.4%	100.0%	88.9%	100.0%	-	-	-	*	*	97.6%	-
Received GED	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	4.2%	2.5%	1.6%	0.0%	11.1%	0.0%	-	-	-	*	*	2.4%	-
Dropped Out	6.2%	4.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Graduates and GED	89.6%	92.9%	98.4%	100.0%	88.9%	100.0%	-	-	-	*	*	97.6%	-
Grads, GED, & Cont	93.8%	95.4%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	*	100.0%	-
Class of 2015													
Graduated	89.0%	92.9%	96.9%	100.0%	94.1%	97.6%	-	-	-	*	*	96.7%	*
Received GED	0.6%	0.5%	1.5%	0.0%	0.0%	2.4%	-	-	-	*	*	0.0%	*
Continued HS	4.1%	2.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.3%	4.3%	1.5%	0.0%	5.9%	0.0%	-	-	-	*	*	3.3%	*
Graduates and GED	89.6%	93.5%	98.5%	100.0%	94.1%	100.0%	-	-	-	*	*	96.7%	*
Grads, GED, & Cont	93.7%	95.7%	98.5%	100.0%	94.1%	100.0%	-	-	-	*	*	96.7%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	94.3%	95.5%	100.0%	94.1%	95.2%	-	-	-	*	*	93.5%	*
Received GED	0.8%	0.8%	3.0%	0.0%	0.0%	4.8%	-	-	-	*	*	3.2%	*
Continued HS	1.2%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.7%	4.4%	1.5%	0.0%	5.9%	0.0%	-	-	-	*	*	3.2%	*
Graduates and GED	92.1%	95.1%	98.5%	100.0%	94.1%	100.0%	-	-	-	*	*	96.8%	*
Grads, GED, & Cont	93.3%	95.6%	98.5%	100.0%	94.1%	100.0%	-	-	-	*	*	96.8%	*
Class of 2014													
Graduated	90.4%	93.9%	97.1%	100.0%	84.6%	100.0%	-	-	-	*	88.9%	94.9%	*
Received GED	1.0%	0.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.3%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	7.2%	4.7%	2.9%	0.0%	15.4%	0.0%	-	-	-	*	11.1%	5.1%	*
Graduates and GED	91.5%	94.8%	97.1%	100.0%	84.6%	100.0%	-	-	-	*	88.9%	94.9%	*
Grads, GED, & Cont	92.8%	95.3%	97.1%	100.0%	84.6%	100.0%	-	-	-	*	88.9%	94.9%	*

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6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	94.1%	97.1%	100.0%	84.6%	100.0%	-	-	-	*	88.9%	94.9%	*
Received GED	1.2%	1.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	7.2%	4.6%	2.9%	0.0%	15.4%	0.0%	-	-	-	*	11.1%	5.1%	*
Graduates and GED	92.2%	95.1%	97.1%	100.0%	84.6%	100.0%	-	-	-	*	88.9%	94.9%	*
Grads, GED, & Cont	92.8%	95.4%	97.1%	100.0%	84.6%	100.0%	-	-	-	*	88.9%	94.9%	*
Class of 2013													
Graduated	90.9%	94.0%	98.3%	87.5%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Received GED	1.4%	1.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	7.2%	4.8%	1.7%	12.5%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates and GED	92.3%	95.0%	98.3%	87.5%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Grads, GED, & Cont	92.8%	95.2%	98.3%	87.5%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	92.4%	98.4%	100.0%	88.9%	100.0%	-	-	-	*	*	97.6%	-
Class of 2015	89.0%	92.9%	96.9%	100.0%	94.1%	97.6%	-	-	-	*	*	96.7%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	94.3%	95.5%	100.0%	94.1%	95.2%	-	-	-	*	*	93.5%	*
Class of 2014	90.4%	93.9%	97.1%	100.0%	84.6%	100.0%	-	-	-	*	88.9%	94.9%	*
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	94.1%	97.1%	100.0%	84.6%	100.0%	-	-	-	*	88.9%	94.9%	*
Class of 2013	90.9%	94.0%	98.3%	87.5%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	83.6%	81.7%	86.7%	85.7%	77.8%	-	-	-	*	*	84.2%	-
Class of 2015	86.1%	83.3%	68.3%	100.0%	68.8%	67.5%	-	-	-	*	*	65.5%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2016	5.5%	18.5%	*	-	*	*	-	-	-	-	-	*	-
Class of 2015	3.5%	3.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	54.0%	67.7%	*	-	*	*	-	-	-	-	-	*	-
Class of 2015	38.7%	47.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	83.9%	79.0%	86.7%	75.0%	75.7%	-	-	-	*	*	80.0%	-
Class of 2015	84.1%	80.4%	68.3%	100.0%	68.8%	67.5%	-	-	-	*	*	65.5%	-

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	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	82.7%	80.6%	81.3%	85.7%	78.4%	-	-	-	*	*	82.1%	-
2014-15	84.3%	82.0%	65.6%	100.0%	68.8%	63.4%	-	-	-	*	0.0%	57.1%	-
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	19.7%	*	-	*	*	-	-	-	-	-	*	-
2014-15	3.5%	3.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2015-16	51.9%	66.3%	*	-	*	*	-	-	-	-	-	*	-
2014-15	37.3%	47.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	83.2%	76.9%	81.3%	75.0%	74.4%	-	-	-	*	*	78.0%	-
2014-15	82.2%	79.1%	65.6%	100.0%	68.8%	63.4%	-	-	-	*	0.0%	57.1%	-
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	47.6%	53.3%	53.8%	57.9%	50.7%	*	-	*	*	37.5%	53.0%	-
2014-15	54.5%	46.7%	27.8%	21.1%	33.3%	28.0%	-	-	-	20.0%	0.0%	20.0%	*
English Language Arts													
2015-16	30.1%	22.6%	11.8%	19.2%	17.6%	6.9%	*	-	*	*	0.0%	17.2%	-
2014-15	29.0%	21.0%	8.9%	10.5%	7.4%	9.6%	-	-	-	0.0%	0.0%	5.1%	*
Mathematics													
2015-16	43.1%	37.7%	46.7%	40.0%	42.9%	49.2%	*	-	*	*	33.3%	41.4%	-
2014-15	43.8%	38.2%	30.1%	17.6%	35.3%	32.7%	-	-	-	*	*	24.4%	*
Science													
2015-16	12.2%	7.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	-
2014-15	12.7%	8.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Social Studies													
2015-16	29.0%	20.6%	9.0%	0.0%	7.7%	12.7%	*	-	*	*	14.3%	2.3%	-
2014-15	28.4%	20.5%	3.6%	0.0%	6.7%	3.8%	-	-	-	*	0.0%	0.0%	*
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	28.1%	53.3%	54.4%	62.1%	48.9%	*	-	*	*	52.4%	52.6%	57.1%
2014-15	34.6%	27.0%	42.0%	39.5%	45.9%	42.5%	*	-	-	14.3%	25.0%	44.5%	57.1%
English Language Arts													
2015-16	16.2%	12.7%	37.4%	38.6%	51.6%	31.5%	*	-	*	*	40.0%	40.8%	57.1%
2014-15	15.7%	11.5%	33.6%	35.1%	34.4%	34.5%	*	-	-	0.0%	25.0%	38.6%	57.1%
Mathematics													
2015-16	19.3%	16.7%	17.0%	18.2%	9.8%	18.6%	*	-	*	*	10.5%	13.0%	0.0%
2014-15	19.4%	16.8%	11.8%	8.6%	12.0%	12.3%	*	-	-	16.7%	0.0%	7.9%	0.0%

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Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Science													
2015-16	5.1%	2.8%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
2014-15	5.2%	3.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Social Studies													
2015-16	20.8%	12.8%	4.5%	0.0%	3.3%	6.2%	*	-	*	*	8.3%	1.0%	*
2014-15	19.5%	12.7%	2.1%	0.0%	3.7%	2.2%	*	-	-	*	0.0%	0.0%	*
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	47.8%	38.1%	21.4%	60.0%	42.9%	-	-	-	*	-	38.5%	-
2014-15	42.0%	39.0%	18.0%	*	*	6.0%	-	-	-	-	*	50.0%	-
Mathematics													
2015-16	44.6%	41.3%	29.5%	21.4%	50.0%	31.8%	-	-	-	*	-	32.1%	-
2014-15	38.0%	34.0%	23.0%	*	*	13.0%	-	-	-	-	*	50.0%	-
Both Subjects													
2015-16	38.7%	33.6%	21.4%	7.1%	60.0%	23.8%	-	-	-	*	-	26.9%	-
2014-15	35.0%	31.0%	18.0%	*	*	6.0%	-	-	-	-	*	50.0%	-
Either Subject													
2015-16	56.4%	55.1%	45.5%	35.7%	50.0%	50.0%	-	-	-	*	-	42.9%	-
2014-15	45.0%	41.0%	23.0%	*	*	13.0%	-	-	-	-	*	50.0%	-
College and Career Ready Graduates													
2015-16	75.9%	79.1%	55.4%	50.0%	87.5%	51.3%	-	-	-	*	*	58.5%	-
2014-15	74.5%	77.4%	89.1%	80.0%	87.5%	92.7%	-	-	-	*	100.0%	85.7%	-
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	22.4%	15.4%	18.8%	12.5%	15.4%	-	-	-	*	*	14.6%	-
2014-15	10.6%	8.3%	1.6%	0.0%	0.0%	2.4%	-	-	-	*	0.0%	3.6%	-
Mathematics													
2015-16	18.1%	18.3%	12.3%	18.8%	12.5%	10.3%	-	-	-	*	*	14.6%	-
2014-15	7.1%	5.5%	1.6%	0.0%	0.0%	2.4%	-	-	-	*	0.0%	0.0%	-
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	41.5%	29.2%	18.8%	62.5%	25.6%	-	-	-	*	*	26.8%	-
2014-15	48.1%	37.7%	26.6%	60.0%	25.0%	24.4%	-	-	-	*	0.0%	17.9%	-
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	19.0%	6.2%	6.3%	12.5%	5.1%	-	-	-	*	*	4.9%	-
2014-15	10.6%	15.2%	14.1%	20.0%	18.8%	12.2%	-	-	-	*	0.0%	10.7%	-
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	25.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
2014-15	43.4%	24.8%	3.1%	0.0%	0.0%	4.9%	-	-	-	*	0.0%	7.1%	-

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CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	60.4%	30.8%	31.3%	50.0%	28.2%	-	-	-	*	*	34.1%	-
2014-15	46.6%	60.5%	79.7%	80.0%	75.0%	82.9%	-	-	-	*	100.0%	75.0%	-
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	11.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2015	24.9%	11.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	n/a	0.0%	n/a
English Language Arts													
2016	15.5%	6.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2015	15.1%	6.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	n/a	0.0%	n/a
Mathematics													
2016	6.8%	2.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2015	6.8%	2.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	n/a	0.0%	n/a
Science													
2016	10.4%	3.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2015	10.2%	4.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	n/a	0.0%	n/a
Social Studies													
2016	14.8%	5.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2015	14.4%	5.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	n/a	0.0%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	55.9%	50.8%	68.8%	37.5%	43.6%	-	-	-	*	n/a	51.2%	n/a
Class of 2015	68.3%	53.1%	37.5%	60.0%	25.0%	41.5%	-	-	-	*	n/a	34.5%	n/a
At/Above Criterion													
Class of 2016	22.5%	19.4%	6.1%	0.0%	*	5.9%	-	-	-	*	n/a	9.1%	n/a
Class of 2015	24.3%	21.1%	16.7%	*	*	5.9%	-	-	-	-	n/a	40.0%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1397	1374	*	*	1404	-	-	-	-	n/a	1304	n/a
Class of 2015	1394	1409	1294	*	-	1297	-	-	-	-	n/a	*	n/a
English Language Arts and Writing													
Class of 2016	903	919	895	*	*	920	-	-	-	-	n/a	854	n/a
Class of 2015	912	924	850	*	-	858	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2016	472	478	474	*	*	484	-	-	-	-	n/a	440	n/a
Class of 2015	482	485	444	*	-	438	-	-	-	-	n/a	*	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	19.7	19.1	17.3	*	19.6	-	-	-	*	n/a	19.0	n/a
Class of 2015	20.6	20.0	18.8	*	*	17.9	-	-	-	-	n/a	21.1	n/a

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 County Name: RUSK
 District Number: 201914

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Attendance and Postsecondary Readiness

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average ACT Score													
English Language Arts													
Class of 2016	19.8	19.4	19.0	16.3	*	20.0	-	-	-	*	n/a	18.9	n/a
Class of 2015	20.1	19.7	18.4	*	*	17.3	-	-	-	-	n/a	21.4	n/a
Mathematics													
Class of 2016	20.5	19.6	18.0	17.1	*	18.1	-	-	-	*	n/a	17.7	n/a
Class of 2015	20.9	19.9	19.2	*	*	18.5	-	-	-	-	n/a	20.7	n/a
Science													
Class of 2016	20.5	20.0	19.4	18.6	*	19.6	-	-	-	*	n/a	19.7	n/a
Class of 2015	20.7	20.2	18.9	*	*	18.4	-	-	-	-	n/a	20.9	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	52.8%	32.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	54.5%	44.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	54.5%	38.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	70.2%	39.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 County Name: RUSK
 District Number: 201914

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students:	1,075	100.0%	5,343,834	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,821	0.3%
Pre-Kindergarten	43	4.0%	223,833	4.2%
Kindergarten	69	6.4%	371,682	7.0%
Grade 1	52	4.8%	395,568	7.4%
Grade 2	87	8.1%	408,582	7.6%
Grade 3	80	7.4%	412,581	7.7%
Grade 4	87	8.1%	410,882	7.7%
Grade 5	93	8.7%	400,016	7.5%
Grade 6	78	7.3%	398,017	7.4%
Grade 7	81	7.5%	396,001	7.4%
Grade 8	74	6.9%	392,231	7.3%
Grade 9	84	7.8%	431,486	8.1%
Grade 10	110	10.2%	395,057	7.4%
Grade 11	68	6.3%	363,655	6.8%
Grade 12	69	6.4%	330,422	6.2%
Ethnic Distribution:				
African American	155	14.4%	673,291	12.6%
Hispanic	270	25.1%	2,802,180	52.4%
White	610	56.7%	1,499,559	28.1%
American Indian	16	1.5%	20,701	0.4%
Asian	0	0.0%	224,834	4.2%
Pacific Islander	1	0.1%	7,687	0.1%
Two or More Races	23	2.1%	115,582	2.2%
Economically Disadvantaged	818	76.1%	3,155,117	59.0%
Non-Educationally Disadvantaged	257	23.9%	2,188,717	41.0%
English Language Learners (ELL)	129	12.0%	1,010,168	18.9%
Students w/ Disciplinary Placements (2015-2016)	9	0.7%	74,803	1.4%
At-Risk	596	55.4%	2,685,789	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	97		467,611	
By Type of Primary Disability				
Students with Intellectual Disabilities	49	50.5%	207,935	44.5%
Students with Physical Disabilities	22	22.7%	102,283	21.9%
Students with Autism	**	**	58,444	12.5%
Students with Behavioral Disabilities	16	16.5%	93,082	19.9%
Students with Non-Categorical Early Childhood	*	*	5,867	1.3%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 County Name: RUSK
 District Number: 201914

<u>Student Information</u>	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Graduates (Class of 2016):				
Total Graduates	65	100.0%	324,311	100.0%
By Ethnicity (incl. Special Ed.):				
African American	16	24.6%	41,084	12.7%
Hispanic	8	12.3%	157,633	48.6%
White	39	60.0%	104,551	32.2%
American Indian	0	0.0%	1,280	0.4%
Asian	0	0.0%	13,481	4.2%
Pacific Islander	0	0.0%	449	0.1%
Two or More Races	2	3.1%	5,833	1.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	12	18.5%	42,804	13.2%
Recommended H.S. Program/DAP	50	76.9%	254,625	78.5%
Foundation High School Plan (No Endorsement)	3	4.6%	11,477	3.5%
Foundation High School Plan (Endorsement)	0	0.0%	1,501	0.5%
Foundation High School Plan (DLA)	0	0.0%	13,904	4.3%
Special Education Graduates	3	4.6%	23,325	7.2%

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 County Name: RUSK
 District Number: 201914

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	0.0%	1.8%	33.3%	7.7%
Grade 1	1.2%	3.8%	0.0%	6.8%
Grade 2	0.0%	2.4%	15.4%	3.1%
Grade 3	2.5%	1.6%	7.1%	1.2%
Grade 4	0.0%	0.8%	0.0%	0.7%
Grade 5	1.4%	0.4%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	0.7%
Grade 7	1.6%	0.7%	0.0%	0.8%
Grade 8	0.0%	0.5%	0.0%	0.9%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
Underreported Students	13	2.5%	6,686	0.3%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	17.0	18.8
Grade 1	18.4	18.8
Grade 2	17.3	18.9
Grade 3	19.3	19.0
Grade 4	21.2	19.0
Grade 5	17.9	20.9
Grade 6	18.8	20.4
Secondary:		
English/Language Arts	13.8	16.8
Foreign Languages	14.3	18.7
Mathematics	12.9	18.0
Science	14.8	19.0
Social Studies	14.6	19.4

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 County Name: RUSK
 District Number: 201914

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	159.1	100.0%	705,007.9	100.0%
Professional Staff:	96.4	60.6%	451,253.5	64.0%
Teachers	79.1	49.7%	352,756.1	50.0%
Professional Support	6.3	4.0%	70,392.1	10.0%
Campus Administration (School Leadership)	7.5	4.7%	20,492.1	2.9%
Central Administration	3.5	2.2%	7,613.2	1.1%
Educational Aides:	24.4	15.3%	67,934.0	9.6%
Auxiliary Staff:	38.4	24.1%	185,820.3	26.4%
Total Minority Staff:	30.4	19.1%	346,378.5	49.1%
Teachers by Ethnicity and Sex:				
African American	2.0	2.5%	35,986.3	10.2%
Hispanic	0.6	0.7%	93,694.5	26.6%
White	76.5	96.7%	211,028.1	59.8%
American Indian	0.0	0.0%	1,243.7	0.4%
Asian	0.0	0.0%	5,383.5	1.5%
Pacific Islander	0.0	0.0%	1,521.6	0.4%
Two or More Races	0.0	0.0%	3,898.4	1.1%
Males	20.4	25.8%	83,544.8	23.7%
Females	58.6	74.2%	269,211.3	76.3%
Teachers by Highest Degree Held:				
No Degree	1.6	2.0%	4,333.3	1.2%
Bachelors	68.5	86.6%	262,745.0	74.5%
Masters	9.0	11.4%	83,426.6	23.6%
Doctorate	0.0	0.0%	2,251.2	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.6	5.8%	27,413.0	7.8%
1-5 Years Experience	16.0	20.2%	98,846.9	28.0%
6-10 Years Experience	15.0	19.0%	73,646.0	20.9%
11-20 Years Experience	22.0	27.8%	98,156.2	27.8%
Over 20 Years Experience	21.5	27.2%	54,694.0	15.5%
Number of Students per Teacher	13.6	n/a	15.1	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 County Name: RUSK
 District Number: 201914

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Experience of Campus Leadership:		
Average Years Experience of Principals	23.8	19.5
Average Years Experience of Principals with District	15.4	12.2
Average Years Experience of Assistant Principals	15.5	15.7
Average Years Experience of Assistant Principals with District	6.5	10.1
Average Years Experience of Teachers:		
Average Years Experience of Teachers with District:	13.2	10.9
	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$30,442	\$46,199
1-5 Years Experience	\$35,932	\$48,779
6-10 Years Experience	\$40,677	\$51,184
11-20 Years Experience	\$51,926	\$54,396
Over 20 Years Experience	\$47,638	\$60,913
Average Actual Salaries (regular duties only):		
Teachers	\$44,150	\$52,525
Professional Support	\$58,139	\$61,728
Campus Administration (School Leadership)	\$80,188	\$76,471
Central Administration	\$99,646	\$100,397
Instructional Staff Percent:	60.3%	64.6%
Turnover Rate for Teachers:	12.8%	16.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,112.5
Educational Aides	0.0	216.4
Auxiliary Staff	0.0	454.3
Contracted Instructional Staff:	0.0	2,110.5

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 County Name: RUSK
 District Number: 201914

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	126	11.7%	1,005,219	18.8%
Career & Technical Education	278	25.9%	1,336,684	25.0%
Gifted & Talented Education	54	5.0%	415,641	7.8%
Special Education	97	9.0%	467,611	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.3%	21,143.9	6.0%
Career & Technical Education	3.8	4.8%	15,992.3	4.5%
Compensatory Education	4.0	5.1%	9,777.0	2.8%
Gifted & Talented Education	0.1	0.1%	6,556.8	1.9%
Regular Education	65.0	82.2%	256,918.3	72.8%
Special Education	5.1	6.4%	30,361.9	8.6%
Other	0.1	0.1%	12,005.8	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **WEST RUSK COUNTY CONSOLIDATED ISD**

Campus Name: **WEST RUSK H S**

Campus Number: **201914001**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
 Campus Number: 201914001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 330
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Approaches Grade Level or Above														
End of Course														
English I	2017	64%	61%	61%	54%	58%	65%	*	-	-	*	63%	62%	*
	2016	65%	68%	68%	46%	76%	72%	*	-	-	*	*	63%	*
English II	2017	66%	61%	61%	46%	71%	64%	*	-	-	-	*	59%	*
	2016	67%	62%	62%	38%	47%	72%	-	-	-	*	*	63%	*
Algebra I	2017	83%	82%	77%	71%	83%	78%	*	-	-	*	63%	75%	*
	2016	78%	83%	79%	68%	86%	79%	*	-	-	*	*	79%	*
Biology	2017	86%	94%	94%	100%	85%	96%	*	-	-	*	*	94%	*
	2016	87%	95%	95%	89%	94%	97%	-	-	-	*	*	92%	*
U.S. History	2017	91%	93%	93%	100%	80%	96%	-	-	-	*	*	92%	*
	2016	91%	98%	98%	100%	100%	97%	*	-	-	-	*	97%	*
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	73%	74%	66%	74%	77%	*	-	-	70%	53%	73%	25%
	2016	75%	71%	77%	63%	78%	80%	*	-	-	*	36%	74%	33%
Reading	2017	72%	69%	61%	50%	66%	64%	*	-	-	*	40%	61%	*
	2016	73%	70%	66%	43%	66%	72%	*	-	-	*	*	63%	*
Mathematics	2017	79%	75%	77%	71%	83%	78%	*	-	-	*	63%	75%	*
	2016	76%	71%	79%	68%	86%	79%	*	-	-	*	*	79%	*
Science	2017	79%	83%	94%	100%	85%	96%	*	-	-	*	*	94%	*
	2016	79%	77%	95%	89%	94%	97%	-	-	-	*	*	92%	*
Social Studies	2017	77%	81%	93%	100%	80%	96%	-	-	-	*	*	92%	*
	2016	77%	83%	98%	100%	100%	97%	*	-	-	-	*	97%	*
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	41%	54%	34%	51%	60%	*	-	-	*	*	53%	*
	2016	45%	33%	46%	26%	45%	53%	*	-	-	*	*	42%	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
 Campus Number: 201914001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 330
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	51%	42%	55%	53%	*	-	-	*	*	50%	*
	2016	46%	38%	44%	23%	50%	47%	*	-	-	*	*	39%	*
Mathematics	2017	48%	37%	48%	*	36%	54%	-	-	-	*	*	49%	*
	2016	43%	26%	27%	*	41%	24%	*	-	-	*	*	29%	*
Science	2017	52%	51%	72%	56%	84%	73%	*	-	-	*	*	75%	*
	2016	47%	43%	79%	78%	75%	81%	-	-	-	*	*	82%	*
Social Studies	2017	51%	51%	71%	*	64%	80%	-	-	-	*	*	67%	*
	2016	47%	46%	72%	56%	55%	84%	*	-	-	-	*	69%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	15%	12%	7%	9%	16%	*	-	-	*	*	12%	*
	2016	18%	11%	11%	*	8%	14%	*	-	-	*	*	8%	*
Reading	2017	19%	15%	4%	*	*	5%	*	-	-	*	*	4%	*
	2016	17%	11%	3%	*	*	5%	*	-	-	*	*	*	*
Mathematics	2017	23%	13%	10%	*	*	*	*	-	-	*	*	13%	*
	2016	19%	10%	10%	*	*	*	*	-	-	*	*	12%	*
Science	2017	19%	18%	21%	*	*	32%	*	-	-	*	*	21%	*
	2016	16%	12%	20%	*	*	28%	-	-	-	*	*	13%	*
Social Studies	2017	27%	23%	35%	*	36%	38%	-	-	-	*	*	30%	*
	2016	22%	21%	32%	*	*	39%	*	-	-	-	*	30%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	61%	48%	*	*	*	*	-	-	*	*	45%	*
	2016	62%	54%	44%	*	*	*	*	-	-	*	*	46%	*
Reading	2017	59%	57%	*	*	*	*	*	-	-	-	*	*	*
	2016	60%	52%	*	*	*	*	-	-	-	*	*	*	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
 Campus Number: 201914001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 330
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	64%	54%	*	*	*	*	-	-	*	*	50%	*
	2016	63%	56%	41%	*	*	*	*	-	-	*	*	44%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	15%	5%	*	*	*	*	-	-	*	*	6%	*
	2016	17%	13%	5%	*	*	*	*	-	-	*	*	6%	*
Reading	2017	17%	16%	*	*	*	*	*	-	-	-	*	*	*
	2016	16%	13%	*	*	*	*	-	-	-	*	*	*	*
Mathematics	2017	20%	13%	14%	*	*	*	*	-	-	*	*	17%	*
	2016	17%	12%	11%	*	*	*	*	-	-	*	*	12%	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
 Campus Number: 201914001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 330
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	73%	74%	-	-	-	-	-	23%	23%	-	*	23%	25%
	2016	75%	71%	77%	-	-	-	-	-	33%	33%	-	*	33%	33%
Reading	2017	72%	69%	61%	-	-	-	-	-	*	*	-	*	*	*
	2016	73%	70%	66%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	79%	75%	77%	-	-	-	-	-	*	*	-	-	*	*
	2016	76%	71%	79%	-	-	-	-	-	*	*	-	-	*	*
Science	2017	79%	83%	94%	-	-	-	-	-	*	*	-	-	*	*
	2016	79%	77%	95%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2017	77%	81%	93%	-	-	-	-	-	*	*	-	-	*	*
	2016	77%	83%	98%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	41%	54%	-	-	-	-	-	*	*	-	-	*	*
	2016	45%	33%	46%	-	-	-	-	-	*	*	-	*	*	*
Reading	2017	48%	44%	51%	-	-	-	-	-	*	*	-	-	*	*
	2016	46%	38%	44%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	48%	37%	48%	-	-	-	-	-	*	*	-	-	*	*
	2016	43%	26%	27%	-	-	-	-	-	*	*	-	-	*	*
Science	2017	52%	51%	72%	-	-	-	-	-	*	*	-	-	*	*
	2016	47%	43%	79%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2017	51%	51%	71%	-	-	-	-	-	*	*	-	-	*	*
	2016	47%	46%	72%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	15%	12%	-	-	-	-	-	*	*	-	*	*	*
	2016	18%	11%	11%	-	-	-	-	-	*	*	-	*	*	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
 Campus Number: 201914001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 330
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	15%	4%	-	-	-	-	-	*	*	-	*	*	*
	2016	17%	11%	3%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	23%	13%	10%	-	-	-	-	-	*	*	-	-	*	*
	2016	19%	10%	10%	-	-	-	-	-	*	*	-	-	*	*
Science	2017	19%	18%	21%	-	-	-	-	-	*	*	-	-	*	*
	2016	16%	12%	20%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2017	27%	23%	35%	-	-	-	-	-	*	*	-	-	*	*
	2016	22%	21%	32%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	61%	48%	-	-	-	-	-	*	*	-	-	*	*
	2016	62%	54%	44%	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	59%	57%	*	-	-	-	-	-	*	*	-	-	*	*
	2016	60%	52%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	64%	64%	54%	-	-	-	-	-	*	*	-	-	*	*
	2016	63%	56%	41%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	15%	5%	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	13%	5%	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	17%	16%	*	-	-	-	-	-	*	*	-	-	*	*
	2016	16%	13%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	20%	13%	14%	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	12%	11%	-	-	-	-	-	*	*	-	-	*	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
 Campus Number: 201914001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 330
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	99%	100%	100%	-	-	100%	100%	100%	97%
Included in Accountability	94%	93%	92%	95%	92%	91%	100%	-	-	100%	94%	93%	84%
Not Included in Accountability													
Mobile	4%	6%	7%	5%	3%	9%	0%	-	-	0%	0%	6%	5%
Other Exclusions	1%	1%	1%	0%	4%	0%	0%	-	-	0%	6%	1%	8%
Not Tested	1%	0%	0%	0%	1%	0%	0%	-	-	0%	0%	0%	3%
Absent	1%	0%	0%	0%	1%	0%	0%	-	-	0%	0%	0%	3%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	98%	100%	99%	100%	-	-	*	100%	98%	100%
Included in Accountability	94%	91%	90%	82%	93%	92%	71%	-	-	*	80%	89%	88%
Not Included in Accountability													
Mobile	4%	8%	9%	15%	5%	7%	29%	-	-	*	14%	9%	13%
Other Exclusions	1%	1%	0%	0%	2%	0%	0%	-	-	*	6%	0%	0%
Not Tested	1%	1%	1%	2%	0%	1%	0%	-	-	*	0%	2%	0%
Absent	1%	0%	1%	2%	0%	1%	0%	-	-	*	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK H S

Campus Number: 201914001

Total Students: 330

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.8%	95.9%	96.4%	96.5%	95.5%	*	-	*	*	95.6%	96.0%	95.2%
2014-15	95.7%	97.1%	95.0%	94.3%	95.9%	94.9%	*	-	-	95.1%	95.4%	95.2%	95.4%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
2014-15	2.1%	0.9%	0.9%	0.0%	1.4%	1.0%	*	-	-	0.0%	4.5%	1.1%	12.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	98.4%	98.4%	100.0%	88.9%	100.0%	-	-	-	*	*	97.6%	-
Received GED	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	4.2%	1.6%	1.6%	0.0%	11.1%	0.0%	-	-	-	*	*	2.4%	-
Dropped Out	6.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Graduates and GED	89.6%	98.4%	98.4%	100.0%	88.9%	100.0%	-	-	-	*	*	97.6%	-
Grads, GED, & Cont	93.8%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	*	100.0%	-
Class of 2015													
Graduated	89.0%	96.9%	96.9%	100.0%	94.1%	97.6%	-	-	-	*	*	96.7%	*
Received GED	0.6%	1.5%	1.5%	0.0%	0.0%	2.4%	-	-	-	*	*	0.0%	*
Continued HS	4.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.3%	1.5%	1.5%	0.0%	5.9%	0.0%	-	-	-	*	*	3.3%	*
Graduates and GED	89.6%	98.5%	98.5%	100.0%	94.1%	100.0%	-	-	-	*	*	96.7%	*
Grads, GED, & Cont	93.7%	98.5%	98.5%	100.0%	94.1%	100.0%	-	-	-	*	*	96.7%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	95.5%	95.5%	100.0%	94.1%	95.2%	-	-	-	*	*	93.5%	*
Received GED	0.8%	3.0%	3.0%	0.0%	0.0%	4.8%	-	-	-	*	*	3.2%	*
Continued HS	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.7%	1.5%	1.5%	0.0%	5.9%	0.0%	-	-	-	*	*	3.2%	*
Graduates and GED	92.1%	98.5%	98.5%	100.0%	94.1%	100.0%	-	-	-	*	*	96.8%	*
Grads, GED, & Cont	93.3%	98.5%	98.5%	100.0%	94.1%	100.0%	-	-	-	*	*	96.8%	*
Class of 2014													
Graduated	90.4%	97.1%	97.1%	100.0%	84.6%	100.0%	-	-	-	*	88.9%	94.9%	*
Received GED	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	7.2%	2.9%	2.9%	0.0%	15.4%	0.0%	-	-	-	*	11.1%	5.1%	*
Graduates and GED	91.5%	97.1%	97.1%	100.0%	84.6%	100.0%	-	-	-	*	88.9%	94.9%	*
Grads, GED, & Cont	92.8%	97.1%	97.1%	100.0%	84.6%	100.0%	-	-	-	*	88.9%	94.9%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
 Campus Number: 201914001

2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 330
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	97.1%	97.1%	100.0%	84.6%	100.0%	-	-	-	*	88.9%	94.9%	*
Received GED	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	7.2%	2.9%	2.9%	0.0%	15.4%	0.0%	-	-	-	*	11.1%	5.1%	*
Graduates and GED	92.2%	97.1%	97.1%	100.0%	84.6%	100.0%	-	-	-	*	88.9%	94.9%	*
Grads, GED, & Cont	92.8%	97.1%	97.1%	100.0%	84.6%	100.0%	-	-	-	*	88.9%	94.9%	*
Class of 2013													
Graduated	90.9%	98.3%	98.3%	87.5%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Received GED	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	7.2%	1.7%	1.7%	12.5%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates and GED	92.3%	98.3%	98.3%	87.5%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Grads, GED, & Cont	92.8%	98.3%	98.3%	87.5%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	98.4%	98.4%	100.0%	88.9%	100.0%	-	-	-	*	*	97.6%	-
Class of 2015	89.0%	96.9%	96.9%	100.0%	94.1%	97.6%	-	-	-	*	*	96.7%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	95.5%	95.5%	100.0%	94.1%	95.2%	-	-	-	*	*	93.5%	*
Class of 2014	90.4%	97.1%	97.1%	100.0%	84.6%	100.0%	-	-	-	*	88.9%	94.9%	*
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	97.1%	97.1%	100.0%	84.6%	100.0%	-	-	-	*	88.9%	94.9%	*
Class of 2013	90.9%	98.3%	98.3%	87.5%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	81.7%	81.7%	86.7%	85.7%	77.8%	-	-	-	*	*	84.2%	-
Class of 2015	86.1%	68.3%	68.3%	100.0%	68.8%	67.5%	-	-	-	*	*	65.5%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2016	5.5%	*	*	-	*	*	-	-	-	-	-	*	-
Class of 2015	3.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	54.0%	*	*	-	*	*	-	-	-	-	-	*	-
Class of 2015	38.7%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	79.0%	79.0%	86.7%	75.0%	75.7%	-	-	-	*	*	80.0%	-
Class of 2015	84.1%	68.3%	68.3%	100.0%	68.8%	67.5%	-	-	-	*	*	65.5%	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
 Campus Number: 201914001

Total Students: 330
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	80.6%	80.6%	81.3%	85.7%	78.4%	-	-	-	*	*	82.1%	-
2014-15	84.3%	65.6%	65.6%	100.0%	68.8%	63.4%	-	-	-	*	0.0%	57.1%	-
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	*	*	-	*	*	-	-	-	-	-	*	-
2014-15	3.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2015-16	51.9%	*	*	-	*	*	-	-	-	-	-	*	-
2014-15	37.3%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	76.9%	76.9%	81.3%	75.0%	74.4%	-	-	-	*	*	78.0%	-
2014-15	82.2%	65.6%	65.6%	100.0%	68.8%	63.4%	-	-	-	*	0.0%	57.1%	-
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	53.3%	53.3%	53.8%	57.9%	50.7%	*	-	*	*	37.5%	53.0%	-
2014-15	54.5%	27.8%	27.8%	21.1%	33.3%	28.0%	-	-	-	20.0%	0.0%	20.0%	*
English Language Arts													
2015-16	30.1%	11.8%	11.8%	19.2%	17.6%	6.9%	*	-	*	*	0.0%	17.2%	-
2014-15	29.0%	8.9%	8.9%	10.5%	7.4%	9.6%	-	-	-	0.0%	0.0%	5.1%	*
Mathematics													
2015-16	43.1%	46.7%	46.7%	40.0%	42.9%	49.2%	*	-	*	*	33.3%	41.4%	-
2014-15	43.8%	30.1%	30.1%	17.6%	35.3%	32.7%	-	-	-	*	*	24.4%	*
Science													
2015-16	12.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	-
2014-15	12.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Social Studies													
2015-16	29.0%	9.0%	9.0%	0.0%	7.7%	12.7%	*	-	*	*	14.3%	2.3%	-
2014-15	28.4%	3.6%	3.6%	0.0%	6.7%	3.8%	-	-	-	*	0.0%	0.0%	*
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	53.3%	53.3%	54.4%	62.1%	48.9%	*	-	*	*	52.4%	52.6%	57.1%
2014-15	34.6%	42.0%	42.0%	39.5%	45.9%	42.5%	*	-	-	14.3%	25.0%	44.5%	57.1%
English Language Arts													
2015-16	16.2%	37.4%	37.4%	38.6%	51.6%	31.5%	*	-	*	*	40.0%	40.8%	57.1%
2014-15	15.7%	33.6%	33.6%	35.1%	34.4%	34.5%	*	-	-	0.0%	25.0%	38.6%	57.1%
Mathematics													
2015-16	19.3%	17.0%	17.0%	18.2%	9.8%	18.6%	*	-	*	*	10.5%	13.0%	0.0%
2014-15	19.4%	11.8%	11.8%	8.6%	12.0%	12.3%	*	-	-	16.7%	0.0%	7.9%	0.0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
 Campus Number: 201914001

Total Students: 330
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Science													
2015-16	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
2014-15	5.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Social Studies													
2015-16	20.8%	4.5%	4.5%	0.0%	3.3%	6.2%	*	-	*	*	8.3%	1.0%	*
2014-15	19.5%	2.1%	2.1%	0.0%	3.7%	2.2%	*	-	-	*	0.0%	0.0%	*
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	38.1%	38.1%	21.4%	60.0%	42.9%	-	-	-	*	-	38.5%	-
2014-15	42.0%	18.0%	18.0%	*	*	6.0%	-	-	-	-	*	50.0%	-
Mathematics													
2015-16	44.6%	29.5%	29.5%	21.4%	50.0%	31.8%	-	-	-	*	-	32.1%	-
2014-15	38.0%	23.0%	23.0%	*	*	13.0%	-	-	-	-	*	50.0%	-
Both Subjects													
2015-16	38.7%	21.4%	21.4%	7.1%	60.0%	23.8%	-	-	-	*	-	26.9%	-
2014-15	35.0%	18.0%	18.0%	*	*	6.0%	-	-	-	-	*	50.0%	-
Either Subject													
2015-16	56.4%	45.5%	45.5%	35.7%	50.0%	50.0%	-	-	-	*	-	42.9%	-
2014-15	45.0%	23.0%	23.0%	*	*	13.0%	-	-	-	-	*	50.0%	-
College and Career Ready Graduates													
2015-16	75.9%	55.4%	55.4%	50.0%	87.5%	51.3%	-	-	-	*	*	58.5%	-
2014-15	74.5%	89.1%	89.1%	80.0%	87.5%	92.7%	-	-	-	*	100.0%	85.7%	-
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	15.4%	15.4%	18.8%	12.5%	15.4%	-	-	-	*	*	14.6%	-
2014-15	10.6%	1.6%	1.6%	0.0%	0.0%	2.4%	-	-	-	*	0.0%	3.6%	-
Mathematics													
2015-16	18.1%	12.3%	12.3%	18.8%	12.5%	10.3%	-	-	-	*	*	14.6%	-
2014-15	7.1%	1.6%	1.6%	0.0%	0.0%	2.4%	-	-	-	*	0.0%	0.0%	-
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	29.2%	29.2%	18.8%	62.5%	25.6%	-	-	-	*	*	26.8%	-
2014-15	48.1%	26.6%	26.6%	60.0%	25.0%	24.4%	-	-	-	*	0.0%	17.9%	-
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	6.2%	6.2%	6.3%	12.5%	5.1%	-	-	-	*	*	4.9%	-
2014-15	10.6%	14.1%	14.1%	20.0%	18.8%	12.2%	-	-	-	*	0.0%	10.7%	-
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
2014-15	43.4%	3.1%	3.1%	0.0%	0.0%	4.9%	-	-	-	*	0.0%	7.1%	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
 Campus Number: 201914001

Total Students: 330
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	30.8%	30.8%	31.3%	50.0%	28.2%	-	-	-	*	*	34.1%	-
2014-15	46.6%	79.7%	79.7%	80.0%	75.0%	82.9%	-	-	-	*	100.0%	75.0%	-
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2015	24.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	n/a	0.0%	n/a
English Language Arts													
2016	15.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2015	15.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	n/a	0.0%	n/a
Mathematics													
2016	6.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2015	6.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	n/a	0.0%	n/a
Science													
2016	10.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2015	10.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	n/a	0.0%	n/a
Social Studies													
2016	14.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2015	14.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	n/a	0.0%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	50.8%	50.8%	68.8%	37.5%	43.6%	-	-	-	*	n/a	51.2%	n/a
Class of 2015	68.3%	37.5%	37.5%	60.0%	25.0%	41.5%	-	-	-	*	n/a	34.5%	n/a
At/Above Criterion													
Class of 2016	22.5%	6.1%	6.1%	0.0%	*	5.9%	-	-	-	*	n/a	9.1%	n/a
Class of 2015	24.3%	16.7%	16.7%	*	*	5.9%	-	-	-	-	n/a	40.0%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1374	1374	*	*	1404	-	-	-	-	n/a	1304	n/a
Class of 2015	1394	1294	1294	*	-	1297	-	-	-	-	n/a	*	n/a
English Language Arts and Writing													
Class of 2016	903	895	895	*	*	920	-	-	-	-	n/a	854	n/a
Class of 2015	912	850	850	*	-	858	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2016	472	474	474	*	*	484	-	-	-	-	n/a	440	n/a
Class of 2015	482	444	444	*	-	438	-	-	-	-	n/a	*	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	19.1	19.1	17.3	*	19.6	-	-	-	*	n/a	19.0	n/a
Class of 2015	20.6	18.8	18.8	*	*	17.9	-	-	-	-	n/a	21.1	n/a

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
 Campus Number: 201914001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 330
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average ACT Score													
English Language Arts													
Class of 2016	19.8	19.0	19.0	16.3	*	20.0	-	-	-	*	n/a	18.9	n/a
Class of 2015	20.1	18.4	18.4	*	*	17.3	-	-	-	-	n/a	21.4	n/a
Mathematics													
Class of 2016	20.5	18.0	18.0	17.1	*	18.1	-	-	-	*	n/a	17.7	n/a
Class of 2015	20.9	19.2	19.2	*	*	18.5	-	-	-	-	n/a	20.7	n/a
Science													
Class of 2016	20.5	19.4	19.4	18.6	*	19.6	-	-	-	*	n/a	19.7	n/a
Class of 2015	20.7	18.9	18.9	*	*	18.4	-	-	-	-	n/a	20.9	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	32.8%	32.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	44.8%	44.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	38.1%	38.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	39.3%	39.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
 Campus Number: 201914001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 330
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	330	100.0%	1,075	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	4.0%	4.2%
Kindergarten	0	0.0%	6.4%	7.0%
Grade 1	0	0.0%	4.8%	7.4%
Grade 2	0	0.0%	8.1%	7.6%
Grade 3	0	0.0%	7.4%	7.7%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.7%	7.5%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.5%	7.4%
Grade 8	0	0.0%	6.9%	7.3%
Grade 9	84	25.5%	7.8%	8.1%
Grade 10	110	33.3%	10.2%	7.4%
Grade 11	68	20.6%	6.3%	6.8%
Grade 12	68	20.6%	6.4%	6.2%
Ethnic Distribution:				
African American	50	15.2%	14.4%	12.6%
Hispanic	78	23.6%	25.1%	52.4%
White	193	58.5%	56.7%	28.1%
American Indian	4	1.2%	1.5%	0.4%
Asian	0	0.0%	0.0%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	1.5%	2.1%	2.2%
Economically Disadvantaged	231	70.0%	76.1%	59.0%
Non-Educationally Disadvantaged	99	30.0%	23.9%	41.0%
English Language Learners (ELL)	13	3.9%	12.0%	18.9%
Students w/ Disciplinary Placements (2015-2016)	5	1.4%	0.7%	1.4%
At-Risk	164	49.7%	55.4%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	26			
By Type of Primary Disability				
Students with Intellectual Disabilities	19	73.1%	50.5%	44.5%
Students with Physical Disabilities	*	*	22.7%	21.9%
Students with Autism	*	*	**	12.5%
Students with Behavioral Disabilities	*	*	16.5%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.3%

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
 Campus Number: 201914001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 330
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	62	17.7%	18.0%	16.2%
By Ethnicity:				
African American	11	3.1%		
Hispanic	4	1.1%		
White	45	12.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	1	0.3%		
Two or More Races	1	0.3%		
Graduates (Class of 2016):				
Total Graduates	65	100.0%	65	324,311
By Ethnicity (incl. Special Ed.):				
African American	16	24.6%	16	41,084
Hispanic	8	12.3%	8	157,633
White	39	60.0%	39	104,551
American Indian	0	0.0%	0	1,280
Asian	0	0.0%	0	13,481
Pacific Islander	0	0.0%	0	449
Two or More Races	2	3.1%	2	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	12	18.5%	12	42,804
Recommended H.S. Program/DAP	50	76.9%	50	254,625
Foundation High School Plan (No Endorsement)	3	4.6%	3	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	0	13,904
Special Education Graduates	3	4.6%	3	23,325

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
 Campus Number: 201914001

Total Students: 330
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.0	18.8
Grade 1	-	18.4	18.8
Grade 2	-	17.3	18.9
Grade 3	-	19.3	19.0
Grade 4	-	21.2	19.0
Grade 5	-	17.9	20.9
Grade 6	-	18.8	20.4
Secondary:			
English/Language Arts	13.5	13.8	16.8
Foreign Languages	14.3	14.3	18.7
Mathematics	12.2	12.9	18.0
Science	14.6	14.8	19.0
Social Studies	14.3	14.6	19.4

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
 Campus Number: 201914001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 330
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	33.5	100.0%	100.0%	100.0%
Professional Staff:	28.2	84.2%	60.6%	64.0%
Teachers	25.7	76.8%	49.7%	50.0%
Professional Support	1.0	3.0%	4.0%	10.0%
Campus Administration (School Leadership)	1.5	4.5%	4.7%	2.9%
Educational Aides:	5.3	15.8%	15.3%	9.6%
Total Minority Staff:	5.0	14.9%	19.1%	49.1%
Teachers by Ethnicity and Sex:				
African American	2.0	7.8%	2.5%	10.2%
Hispanic	0.6	2.2%	0.7%	26.6%
White	23.2	90.0%	96.7%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	16.9	65.7%	25.8%	23.7%
Females	8.8	34.3%	74.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	3.9%	2.0%	1.2%
Bachelors	19.7	76.7%	86.6%	74.5%
Masters	5.0	19.4%	11.4%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.8%	5.8%	7.8%
1-5 Years Experience	5.0	19.4%	20.2%	28.0%
6-10 Years Experience	4.3	16.8%	19.0%	20.9%
11-20 Years Experience	9.9	38.5%	27.8%	27.8%
Over 20 Years Experience	4.5	17.5%	27.2%	15.5%
Number of Students per Teacher	12.8	n/a	13.6	15.1

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
 Campus Number: 201914001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 330
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	23.8	19.5
Average Years Experience of Principals with District	7.0	15.4	12.2
Average Years Experience of Assistant Principals	6.0	15.5	15.7
Average Years Experience of Assistant Principals with District	6.0	6.5	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.3	13.2	10.9
Average Years Experience of Teachers with District:	4.0	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$28,594	\$30,442	\$46,199
1-5 Years Experience	\$39,881	\$35,932	\$48,779
6-10 Years Experience	\$42,896	\$40,677	\$51,184
11-20 Years Experience	\$55,388	\$51,926	\$54,396
Over 20 Years Experience	\$48,446	\$47,638	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$46,982	\$44,150	\$52,525
Professional Support	\$63,200	\$58,139	\$61,728
Campus Administration (School Leadership)	\$83,700	\$80,188	\$76,471
Instructional Staff Percent:	n/a	60.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK H S
 Campus Number: 201914001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 330
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	13	3.9%	11.7%	18.8%
Career & Technical Education	277	83.9%	25.9%	25.0%
Gifted & Talented Education	13	3.9%	5.0%	7.8%
Special Education	26	7.9%	9.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.0%
Career & Technical Education	3.8	14.6%	4.8%	4.5%
Compensatory Education	0.0	0.0%	5.1%	2.8%
Gifted & Talented Education	0.0	0.0%	0.1%	1.9%
Regular Education	20.4	79.1%	82.2%	72.8%
Special Education	1.5	5.8%	6.4%	8.6%
Other	0.1	0.5%	0.1%	3.4%

Link to:
**PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report**

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **WEST RUSK COUNTY CONSOLIDATED ISD**

Campus Name: **WEST RUSK MIDDLE**

Campus Number: **201914041**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK MIDDLE
 Campus Number: 201914041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 233
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Approaches Grade Level or Above Grade 6														
Reading	2017	69%	59%	59%	*	74%	61%	-	-	-	*	45%	51%	*
	2016	69%	69%	69%	43%	69%	77%	-	-	-	*	*	61%	*
Mathematics	2017	76%	87%	87%	64%	84%	93%	-	-	-	*	91%	83%	*
	2016	72%	77%	77%	57%	63%	86%	-	-	-	*	*	73%	*
STAAR Percent at Approaches Grade Level or Above Grade 7														
Reading	2017	73%	80%	80%	50%	93%	82%	-	-	-	*	*	76%	*
	2016	71%	81%	81%	*	93%	80%	-	-	-	*	*	78%	*
Mathematics	2017	70%	63%	63%	50%	73%	60%	-	-	-	*	*	60%	*
	2016	69%	66%	66%	*	71%	69%	-	-	-	*	*	65%	*
Writing	2017	70%	72%	72%	42%	67%	80%	-	-	-	*	*	69%	*
	2016	69%	82%	82%	*	100%	80%	-	-	-	*	*	81%	*
STAAR Percent at Approaches Grade Level or Above Grade 8 ***														
Reading	2017	86%	94%	94%	83%	93%	96%	-	-	-	*	71%	94%	*
	2016	87%	90%	90%	91%	88%	90%	-	-	-	*	71%	89%	*
Mathematics	2017	85%	75%	75%	*	50%	87%	-	-	-	*	*	76%	*
	2016	82%	69%	69%	75%	83%	60%	-	-	-	*	*	65%	100%
Science	2017	76%	82%	82%	*	71%	87%	-	-	-	*	71%	82%	*
	2016	75%	81%	81%	91%	81%	78%	-	-	-	*	*	83%	*
Social Studies	2017	63%	69%	69%	*	71%	67%	-	-	-	*	*	71%	*
	2016	63%	69%	69%	82%	63%	68%	-	-	-	*	71%	69%	*
STAAR Percent at Approaches Grade Level or Above End of Course														
Algebra I	2017	83%	82%	100%	-	*	100%	-	-	-	*	-	100%	-
	2016	78%	83%	100%	*	*	100%	-	-	-	-	-	100%	-

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK MIDDLE
 Campus Number: 201914041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 233
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	73%	76%	53%	77%	80%	-	-	-	95%	53%	74%	48%
	2016	75%	71%	77%	66%	79%	78%	-	-	-	88%	48%	75%	64%
Reading	2017	72%	69%	77%	50%	85%	80%	-	-	-	83%	46%	74%	60%
	2016	73%	70%	80%	61%	83%	82%	-	-	-	91%	41%	75%	54%
Mathematics	2017	79%	75%	77%	55%	75%	81%	-	-	-	100%	63%	75%	50%
	2016	76%	71%	73%	58%	74%	75%	-	-	-	91%	45%	71%	62%
Writing	2017	67%	62%	72%	42%	67%	80%	-	-	-	*	*	69%	*
	2016	69%	62%	82%	*	100%	80%	-	-	-	*	*	81%	*
Science	2017	79%	83%	82%	*	71%	87%	-	-	-	*	71%	82%	*
	2016	79%	77%	81%	91%	81%	78%	-	-	-	*	*	83%	*
Social Studies	2017	77%	81%	69%	*	71%	67%	-	-	-	*	*	71%	*
	2016	77%	83%	69%	82%	63%	68%	-	-	-	*	71%	69%	*
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	41%	36%	17%	36%	40%	-	-	-	*	29%	32%	*
	2016	45%	33%	30%	*	27%	34%	-	-	-	50%	*	24%	*
Reading	2017	48%	44%	43%	25%	40%	47%	-	-	-	*	33%	38%	*
	2016	46%	38%	37%	21%	36%	40%	-	-	-	50%	*	31%	*
Mathematics	2017	48%	37%	35%	17%	43%	36%	-	-	-	*	29%	31%	*
	2016	43%	26%	28%	*	32%	29%	-	-	-	*	*	24%	*
Writing	2017	38%	28%	35%	*	40%	36%	-	-	-	*	*	35%	*
	2016	41%	31%	43%	*	45%	44%	-	-	-	*	*	39%	*
Science	2017	52%	51%	55%	*	69%	54%	-	-	-	*	*	56%	*
	2016	47%	43%	41%	*	38%	43%	-	-	-	*	*	41%	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK MIDDLE
 Campus Number: 201914041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 233
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Social Studies	2017	51%	51%	31%	*	*	33%	-	-	-	*	*	30%	*
	2016	47%	46%	23%	*	31%	20%	-	-	-	*	*	24%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	15%	16%	*	16%	18%	-	-	-	*	10%	12%	*
	2016	18%	11%	12%	11%	9%	13%	-	-	-	16%	9%	9%	*
Reading	2017	19%	15%	20%	*	17%	24%	-	-	-	*	*	15%	*
	2016	17%	11%	13%	*	*	16%	-	-	-	*	*	8%	*
Mathematics	2017	23%	13%	13%	*	17%	13%	-	-	-	*	*	9%	*
	2016	19%	10%	9%	*	*	9%	-	-	-	*	*	6%	*
Writing	2017	12%	6%	8%	*	*	*	-	-	-	*	*	*	*
	2016	15%	9%	17%	*	*	16%	-	-	-	*	*	15%	*
Science	2017	19%	18%	24%	*	*	26%	-	-	-	*	*	20%	*
	2016	16%	12%	13%	*	*	17%	-	-	-	*	*	9%	*
Social Studies	2017	27%	23%	12%	*	*	15%	-	-	-	*	*	12%	*
	2016	22%	21%	13%	*	*	*	-	-	-	*	*	13%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	61%	59%	*	65%	58%	-	-	-	*	*	59%	67%
	2016	62%	54%	58%	45%	64%	58%	-	-	-	*	48%	56%	60%
Reading	2017	59%	57%	57%	*	60%	58%	-	-	-	*	*	56%	67%
	2016	60%	52%	54%	43%	62%	53%	-	-	-	*	59%	50%	52%
Mathematics	2017	64%	64%	61%	*	*	58%	-	-	-	*	*	62%	*
	2016	63%	56%	62%	*	67%	63%	-	-	-	*	*	62%	67%

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK MIDDLE
 Campus Number: 201914041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 233
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	15%	12%	*	14%	13%	-	-	-	*	*	12%	19%
	2016	17%	13%	14%	13%	18%	13%	-	-	-	*	16%	14%	24%
Reading	2017	17%	16%	18%	*	21%	20%	-	-	-	*	*	18%	33%
	2016	16%	13%	16%	17%	17%	17%	-	-	-	*	23%	15%	24%
Mathematics	2017	20%	13%	6%	*	*	6%	-	-	-	*	*	6%	*
	2016	17%	12%	11%	*	19%	9%	-	-	-	*	*	13%	24%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	34%	32%	*	42%	33%	-	-	-	-	*	33%	56%
	2016	35%	34%	40%	*	*	47%	-	-	-	*	*	36%	*
Mathematics	2017	43%	50%	58%	36%	44%	78%	-	-	-	-	50%	58%	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK MIDDLE
 Campus Number: 201914041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 233
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	76%	88%	88%	*	85%	89%	-	-	-	*	*	90%	*
Students Requiring Accelerated Instruction														
	2017	24%	12%	12%	*	*	11%	-	-	-	*	*	10%	*
STAAR Cumulative Met Standard														
	2017	85%	94%	94%	*	92%	96%	-	-	-	*	*	94%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	75%	58%	58%	*	*	63%	-	-	-	*	*	62%	*
Students Requiring Accelerated Instruction														
	2017	25%	42%	42%	*	56%	37%	-	-	-	*	*	38%	*
STAAR Cumulative Met Standard														
	2017	85%	73%	73%	*	*	87%	-	-	-	*	*	74%	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK MIDDLE
 Campus Number: 201914041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 233
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	73%	76%	-	-	-	-	-	48%	48%	-	-	48%	48%
	2016	75%	71%	77%	-	-	-	-	-	64%	65%	*	-	64%	64%
Reading	2017	72%	69%	77%	-	-	-	-	-	60%	60%	-	-	60%	60%
	2016	73%	70%	80%	-	-	-	-	-	54%	58%	*	-	54%	54%
Mathematics	2017	79%	75%	77%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2016	76%	71%	73%	-	-	-	-	-	62%	58%	*	-	62%	62%
Writing	2017	67%	62%	72%	-	-	-	-	-	*	*	-	-	*	*
	2016	69%	62%	82%	-	-	-	-	-	*	*	-	-	*	*
Science	2017	79%	83%	82%	-	-	-	-	-	*	*	-	-	*	*
	2016	79%	77%	81%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2017	77%	81%	69%	-	-	-	-	-	*	*	-	-	*	*
	2016	77%	83%	69%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	41%	36%	-	-	-	-	-	*	*	-	-	*	*
	2016	45%	33%	30%	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	48%	44%	43%	-	-	-	-	-	*	*	-	-	*	*
	2016	46%	38%	37%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	48%	37%	35%	-	-	-	-	-	*	*	-	-	*	*
	2016	43%	26%	28%	-	-	-	-	-	*	*	-	-	*	*
Writing	2017	38%	28%	35%	-	-	-	-	-	*	*	-	-	*	*
	2016	41%	31%	43%	-	-	-	-	-	*	*	-	-	*	*
Science	2017	52%	51%	55%	-	-	-	-	-	*	*	-	-	*	*
	2016	47%	43%	41%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2017	51%	51%	31%	-	-	-	-	-	*	*	-	-	*	*
	2016	47%	46%	23%	-	-	-	-	-	*	*	-	-	*	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK MIDDLE
 Campus Number: 201914041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 233
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	15%	16%	-	-	-	-	-	*	*	-	-	*	*
	2016	18%	11%	12%	-	-	-	-	-	*	*	*	-	*	*
Reading	2017	19%	15%	20%	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	11%	13%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2017	23%	13%	13%	-	-	-	-	-	*	*	-	-	*	*
	2016	19%	10%	9%	-	-	-	-	-	*	*	-	-	*	*
Writing	2017	12%	6%	8%	-	-	-	-	-	*	*	-	-	*	*
	2016	15%	9%	17%	-	-	-	-	-	*	*	-	-	*	*
Science	2017	19%	18%	24%	-	-	-	-	-	*	*	-	-	*	*
	2016	16%	12%	13%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2017	27%	23%	12%	-	-	-	-	-	*	*	-	-	*	*
	2016	22%	21%	13%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	61%	59%	-	-	-	-	-	60%	60%	-	-	60%	60%
	2016	62%	54%	58%	-	-	-	-	-	64%	65%	*	-	64%	64%
Reading	2017	59%	57%	57%	-	-	-	-	-	*	*	-	-	*	*
	2016	60%	52%	54%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2017	64%	64%	61%	-	-	-	-	-	*	*	-	-	*	*
	2016	63%	56%	62%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	15%	12%	-	-	-	-	-	25%	25%	-	-	25%	25%
	2016	17%	13%	14%	-	-	-	-	-	23%	25%	*	-	23%	23%
Reading	2017	17%	16%	18%	-	-	-	-	-	*	*	-	-	*	*
	2016	16%	13%	16%	-	-	-	-	-	*	*	*	-	*	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK MIDDLE
 Campus Number: 201914041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 233
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	13%	6%	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	12%	11%	-	-	-	-	-	*	*	*	-	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	34%	32%	-	-	-	-	-	56%	56%	-	-	56%	56%
	2016	35%	34%	40%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	43%	50%	58%	-	-	-	-	-	*	*	-	-	*	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK MIDDLE
 Campus Number: 201914041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 233
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	99%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	87%	94%	95%	-	-	-	100%	94%	94%	100%
Not Included in Accountability													
Mobile	4%	6%	7%	12%	6%	5%	-	-	-	0%	6%	6%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	1%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	91%	86%	93%	91%	-	-	-	100%	90%	91%	91%
Not Included in Accountability													
Mobile	4%	8%	8%	14%	4%	9%	-	-	-	0%	10%	8%	0%
Other Exclusions	1%	1%	1%	0%	3%	0%	-	-	-	0%	0%	1%	9%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK MIDDLE
 Campus Number: 201914041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 233
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.8%	97.1%	97.2%	98.4%	96.8%	96.3%	-	-	95.7%	96.4%	97.0%	97.8%
2014-15	95.7%	97.1%	97.8%	97.5%	98.6%	97.6%	*	-	-	*	97.2%	97.9%	98.8%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
2014-15	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK MIDDLE
 Campus Number: 201914041

Total Students: 233
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	233	100.0%	1,075	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	4.0%	4.2%
Kindergarten	0	0.0%	6.4%	7.0%
Grade 1	0	0.0%	4.8%	7.4%
Grade 2	0	0.0%	8.1%	7.6%
Grade 3	0	0.0%	7.4%	7.7%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.7%	7.5%
Grade 6	78	33.5%	7.3%	7.4%
Grade 7	81	34.8%	7.5%	7.4%
Grade 8	74	31.8%	6.9%	7.3%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	10.2%	7.4%
Grade 11	0	0.0%	6.3%	6.8%
Grade 12	0	0.0%	6.4%	6.2%
Ethnic Distribution:				
African American	33	14.2%	14.4%	12.6%
Hispanic	40	17.2%	25.1%	52.4%
White	147	63.1%	56.7%	28.1%
American Indian	9	3.9%	1.5%	0.4%
Asian	0	0.0%	0.0%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	1.7%	2.1%	2.2%
Economically Disadvantaged	172	73.8%	76.1%	59.0%
Non-Educationally Disadvantaged	61	26.2%	23.9%	41.0%
English Language Learners (ELL)	11	4.7%	12.0%	18.9%
Students w/ Disciplinary Placements (2015-2016)	2	0.8%	0.7%	1.4%
At-Risk	142	60.9%	55.4%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	25			
By Type of Primary Disability				
Students with Intellectual Disabilities	14	56.0%	50.5%	44.5%
Students with Physical Disabilities	*	*	22.7%	21.9%
Students with Autism	*	*	**	12.5%
Students with Behavioral Disabilities	6	24.0%	16.5%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.3%

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK MIDDLE
 Campus Number: 201914041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 233
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	49	18.4%	18.0%	16.2%
By Ethnicity:				
African American	9	3.4%		
Hispanic	4	1.5%		
White	34	12.8%		
American Indian	1	0.4%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.4%		

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK MIDDLE
 Campus Number: 201914041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 233
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.8%	-	33.3%	7.7%
Grade 1	-	1.2%	3.8%	-	0.0%	6.8%
Grade 2	-	0.0%	2.4%	-	15.4%	3.1%
Grade 3	-	2.5%	1.6%	-	7.1%	1.2%
Grade 4	-	0.0%	0.8%	-	0.0%	0.7%
Grade 5	-	1.4%	0.4%	-	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.7%
Grade 7	1.6%	1.6%	0.7%	0.0%	0.0%	0.8%
Grade 8	0.0%	0.0%	0.5%	0.0%	0.0%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.0	18.8
Grade 1	-	18.4	18.8
Grade 2	-	17.3	18.9
Grade 3	-	19.3	19.0
Grade 4	-	21.2	19.0
Grade 5	-	17.9	20.9
Grade 6	18.8	18.8	20.4
Secondary:			
English/Language Arts	14.5	13.8	16.8
Foreign Languages	-	14.3	18.7
Mathematics	14.6	12.9	18.0
Science	15.1	14.8	19.0
Social Studies	15.1	14.6	19.4

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK MIDDLE
 Campus Number: 201914041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 233
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	26.1	100.0%	100.0%	100.0%
Professional Staff:	20.8	79.7%	60.6%	64.0%
Teachers	17.8	68.2%	49.7%	50.0%
Professional Support	1.0	3.8%	4.0%	10.0%
Campus Administration (School Leadership)	2.0	7.7%	4.7%	2.9%
Educational Aides:	5.3	20.3%	15.3%	9.6%
Total Minority Staff:	2.9	11.3%	19.1%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.5%	10.2%
Hispanic	0.0	0.0%	0.7%	26.6%
White	17.8	100.0%	96.7%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	3.0	16.8%	25.8%	23.7%
Females	14.8	83.2%	74.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.1	0.4%	2.0%	1.2%
Bachelors	16.8	94.0%	86.6%	74.5%
Masters	1.0	5.6%	11.4%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.1	6.0%	5.8%	7.8%
1-5 Years Experience	2.0	11.2%	20.2%	28.0%
6-10 Years Experience	3.7	20.6%	19.0%	20.9%
11-20 Years Experience	5.1	28.5%	27.8%	27.8%
Over 20 Years Experience	6.0	33.7%	27.2%	15.5%
Number of Students per Teacher	13.1	n/a	13.6	15.1

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK MIDDLE
 Campus Number: 201914041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 233
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	24.5	23.8	19.5
Average Years Experience of Principals with District	19.0	15.4	12.2
Average Years Experience of Assistant Principals	6.0	15.5	15.7
Average Years Experience of Assistant Principals with District	6.0	6.5	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers	14.4	13.2	10.9
Average Years Experience of Teachers with District	8.1	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$32,790	\$30,442	\$46,199
1-5 Years Experience	\$38,895	\$35,932	\$48,779
6-10 Years Experience	\$41,772	\$40,677	\$51,184
11-20 Years Experience	\$49,310	\$51,926	\$54,396
Over 20 Years Experience	\$45,468	\$47,638	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$44,308	\$44,150	\$52,525
Professional Support	\$30,000	\$58,139	\$61,728
Campus Administration (School Leadership)	\$84,575	\$80,188	\$76,471
Instructional Staff Percent:	n/a	60.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK MIDDLE
 Campus Number: 201914041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 233
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	11	4.7%	11.7%	18.8%
Career & Technical Education	0	0.0%	25.9%	25.0%
Gifted & Talented Education	11	4.7%	5.0%	7.8%
Special Education	25	10.7%	9.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.0%
Career & Technical Education	0.0	0.0%	4.8%	4.5%
Compensatory Education	0.0	0.2%	5.1%	2.8%
Gifted & Talented Education	0.1	0.5%	0.1%	1.9%
Regular Education	16.4	92.1%	82.2%	72.8%
Special Education	1.3	7.1%	6.4%	8.6%
Other	0.0	0.0%	0.1%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*'
- '**'
- '***'
- '^' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '****'
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **WEST RUSK COUNTY CONSOLIDATED ISD**

Campus Name: **WEST RUSK INT**

Campus Number: **201914104**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK INT
 Campus Number: 201914104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 260
 Grade Span: 03 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 3														
Reading	2017	73%	74%	74%	73%	61%	79%	-	-	-	*	*	72%	67%
	2016	73%	62%	62%	67%	44%	69%	-	-	-	*	*	55%	39%
Mathematics	2017	78%	73%	73%	64%	67%	77%	-	-	-	*	*	71%	67%
	2016	75%	59%	59%	*	58%	63%	-	-	-	*	*	51%	59%
STAAR Percent at Approaches Grade Level or Above														
Grade 4														
Reading	2017	70%	64%	64%	*	48%	73%	-	-	-	*	*	57%	*
	2016	75%	65%	65%	35%	60%	80%	-	-	-	*	*	60%	*
Mathematics	2017	76%	58%	58%	75%	52%	60%	-	-	-	*	*	53%	38%
	2016	73%	59%	59%	29%	44%	79%	-	-	-	*	*	53%	*
Writing	2017	65%	52%	52%	*	44%	60%	-	-	-	*	*	45%	*
	2016	69%	47%	47%	*	32%	64%	-	-	-	*	*	45%	*
STAAR Percent at Approaches Grade Level or Above														
Grade 5 ***														
Reading	2017	82%	75%	75%	60%	65%	87%	-	-	-	*	*	73%	50%
	2016	81%	72%	72%	50%	67%	79%	-	-	-	*	56%	66%	*
Mathematics	2017	87%	83%	83%	67%	77%	91%	-	-	-	*	*	81%	64%
	2016	86%	82%	82%	70%	82%	85%	-	-	-	*	90%	75%	*
Science	2017	74%	71%	71%	47%	54%	89%	-	-	-	*	*	66%	36%
	2016	74%	60%	60%	*	64%	67%	-	-	-	*	70%	53%	*
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	73%	69%	59%	58%	77%	-	-	-	69%	30%	65%	48%
	2016	75%	71%	63%	41%	55%	73%	-	-	-	62%	45%	56%	36%
Reading	2017	72%	69%	71%	62%	58%	80%	-	-	-	83%	27%	68%	49%
	2016	73%	70%	66%	47%	56%	75%	-	-	-	*	35%	60%	35%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK INT
 Campus Number: 201914104

Total Students: 260
 Grade Span: 03 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	75%	71%	68%	65%	76%	-	-	-	*	41%	69%	56%
	2016	76%	71%	66%	44%	60%	74%	-	-	-	*	46%	58%	47%
Writing	2017	67%	62%	52%	*	44%	60%	-	-	-	*	*	45%	*
	2016	69%	62%	47%	*	32%	64%	-	-	-	*	*	45%	*
Science	2017	79%	83%	71%	47%	54%	89%	-	-	-	*	*	66%	36%
	2016	79%	77%	60%	*	64%	67%	-	-	-	*	70%	53%	*
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	41%	30%	18%	28%	36%	-	-	-	*	*	26%	*
	2016	45%	33%	22%	*	20%	27%	-	-	-	*	*	17%	*
Reading	2017	48%	44%	38%	26%	35%	42%	-	-	-	*	*	33%	*
	2016	46%	38%	34%	18%	32%	38%	-	-	-	*	*	28%	*
Mathematics	2017	48%	37%	36%	26%	37%	41%	-	-	-	*	*	32%	*
	2016	43%	26%	25%	*	24%	31%	-	-	-	*	*	18%	*
Writing	2017	38%	28%	22%	*	29%	24%	-	-	-	*	*	17%	*
	2016	41%	31%	21%	*	*	25%	-	-	-	*	*	19%	*
Science	2017	52%	51%	27%	*	*	34%	-	-	-	*	*	23%	*
	2016	47%	43%	15%	*	*	21%	-	-	-	*	*	*	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	15%	15%	8%	13%	18%	-	-	-	*	*	12%	8%
	2016	18%	11%	11%	*	9%	14%	-	-	-	*	*	7%	11%
Reading	2017	19%	15%	21%	*	20%	25%	-	-	-	*	*	16%	13%
	2016	17%	11%	15%	*	11%	20%	-	-	-	*	*	10%	16%
Mathematics	2017	23%	13%	15%	*	12%	18%	-	-	-	*	*	12%	*
	2016	19%	10%	11%	*	12%	13%	-	-	-	*	*	7%	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK INT
 Campus Number: 201914104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 260
 Grade Span: 03 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	6%	*	*	*	*	-	-	-	*	*	*	*
	2016	15%	9%	*	*	*	*	-	-	-	*	*	*	*
Science	2017	19%	18%	10%	*	*	14%	-	-	-	*	*	10%	*
	2016	16%	12%	*	*	*	*	-	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	61%	68%	70%	66%	71%	-	-	-	*	66%	66%	63%
	2016	62%	54%	53%	*	49%	58%	-	-	-	*	76%	49%	39%
Reading	2017	59%	57%	65%	68%	64%	66%	-	-	-	*	*	61%	59%
	2016	60%	52%	52%	*	47%	58%	-	-	-	*	*	48%	34%
Mathematics	2017	64%	64%	72%	*	67%	76%	-	-	-	*	*	71%	67%
	2016	63%	56%	54%	*	52%	58%	-	-	-	*	*	49%	43%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	15%	23%	20%	21%	25%	-	-	-	*	16%	20%	18%
	2016	17%	13%	15%	*	14%	18%	-	-	-	*	20%	12%	12%
Reading	2017	17%	16%	23%	27%	19%	26%	-	-	-	*	*	19%	15%
	2016	16%	13%	16%	*	13%	22%	-	-	-	*	*	14%	13%
Mathematics	2017	20%	13%	22%	*	22%	25%	-	-	-	*	*	22%	22%
	2016	17%	12%	13%	*	15%	14%	-	-	-	*	*	11%	11%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	34%	36%	*	33%	43%	-	-	-	-	*	34%	32%
	2016	35%	34%	30%	*	*	53%	-	-	-	*	*	28%	*
Mathematics	2017	43%	50%	44%	46%	52%	35%	-	-	-	*	*	47%	50%

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK INT
 Campus Number: 201914104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 260
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	66%	66%	57%	54%	78%	-	-	-	*	*	63%	43%
Students Requiring Accelerated Instruction														
	2017	28%	34%	34%	43%	46%	22%	-	-	-	*	*	37%	57%
STAAR Cumulative Met Standard														
	2017	81%	74%	74%	57%	65%	87%	-	-	-	*	*	73%	50%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	72%	72%	43%	62%	87%	-	-	-	*	*	68%	43%
Students Requiring Accelerated Instruction														
	2017	19%	28%	28%	57%	38%	13%	-	-	-	*	*	32%	57%
STAAR Cumulative Met Standard														
	2017	87%	83%	83%	64%	77%	91%	-	-	-	*	*	81%	64%

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK INT
 Campus Number: 201914104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 260
 Grade Span: 03 - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	73%	69%	-	-	-	-	-	48%	-	48%	-	48%	48%
	2016	75%	71%	63%	-	-	-	-	-	36%	-	36%	-	36%	36%
Reading	2017	72%	69%	71%	-	-	-	-	-	49%	-	49%	-	49%	49%
	2016	73%	70%	66%	-	-	-	-	-	35%	-	35%	-	35%	35%
Mathematics	2017	79%	75%	71%	-	-	-	-	-	56%	-	56%	-	56%	56%
	2016	76%	71%	66%	-	-	-	-	-	47%	-	47%	-	47%	47%
Writing	2017	67%	62%	52%	-	-	-	-	-	*	-	*	-	*	*
	2016	69%	62%	47%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	79%	83%	71%	-	-	-	-	-	36%	-	36%	-	36%	36%
	2016	79%	77%	60%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	41%	30%	-	-	-	-	-	*	-	*	-	*	*
	2016	45%	33%	22%	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	48%	44%	38%	-	-	-	-	-	*	-	*	-	*	*
	2016	46%	38%	34%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	48%	37%	36%	-	-	-	-	-	*	-	*	-	*	*
	2016	43%	26%	25%	-	-	-	-	-	*	-	*	-	*	*
Writing	2017	38%	28%	22%	-	-	-	-	-	*	-	*	-	*	*
	2016	41%	31%	21%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	52%	51%	27%	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	43%	15%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	15%	15%	-	-	-	-	-	8%	-	8%	-	8%	8%
	2016	18%	11%	11%	-	-	-	-	-	11%	-	11%	-	11%	11%

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK INT
 Campus Number: 201914104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 260
 Grade Span: 03 - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	15%	21%	-	-	-	-	-	13%	-	13%	-	13%	13%
	2016	17%	11%	15%	-	-	-	-	-	16%	-	16%	-	16%	16%
Mathematics	2017	23%	13%	15%	-	-	-	-	-	*	-	*	-	*	*
	2016	19%	10%	11%	-	-	-	-	-	*	-	*	-	*	*
Writing	2017	12%	6%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	15%	9%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2017	19%	18%	10%	-	-	-	-	-	*	-	*	-	*	*
	2016	16%	12%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	61%	68%	-	-	-	-	-	61%	-	61%	-	61%	61%
	2016	62%	54%	53%	-	-	-	-	-	37%	-	37%	-	37%	37%
Reading	2017	59%	57%	65%	-	-	-	-	-	60%	-	60%	-	60%	60%
	2016	60%	52%	52%	-	-	-	-	-	34%	-	34%	-	34%	34%
Mathematics	2017	64%	64%	72%	-	-	-	-	-	63%	-	63%	-	63%	63%
	2016	63%	56%	54%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	15%	23%	-	-	-	-	-	20%	-	20%	-	20%	20%
	2016	17%	13%	15%	-	-	-	-	-	14%	-	14%	-	14%	14%
Reading	2017	17%	16%	23%	-	-	-	-	-	17%	-	17%	-	17%	17%
	2016	16%	13%	16%	-	-	-	-	-	17%	-	17%	-	17%	17%
Mathematics	2017	20%	13%	22%	-	-	-	-	-	23%	-	23%	-	23%	23%
	2016	17%	12%	13%	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	34%	36%	-	-	-	-	-	32%	-	32%	-	32%	32%
	2016	35%	34%	30%	-	-	-	-	-	*	-	*	-	*	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK INT
 Campus Number: 201914104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 260
 Grade Span: 03 - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	50%	44%	-	-	-	-	-	50%	-	50%	-	50%	50%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK INT
 Campus Number: 201914104

Total Students: 260
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	88%	96%	94%	-	-	-	100%	86%	94%	96%
Not Included in Accountability													
Mobile	4%	6%	5%	12%	3%	5%	-	-	-	0%	10%	5%	2%
Other Exclusions	1%	1%	1%	0%	1%	1%	-	-	-	0%	4%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	99%	-	-	-	100%	99%	99%	99%
Included in Accountability	94%	91%	92%	92%	97%	89%	-	-	-	81%	82%	89%	93%
Not Included in Accountability													
Mobile	4%	8%	7%	7%	2%	9%	-	-	-	19%	10%	8%	4%
Other Exclusions	1%	1%	1%	0%	1%	1%	-	-	-	0%	7%	1%	3%
Not Tested	1%	1%	1%	1%	1%	1%	-	-	-	0%	1%	1%	1%
Absent	1%	0%	0%	1%	0%	1%	-	-	-	0%	1%	1%	0%
Other	0%	0%	0%	0%	1%	0%	-	-	-	0%	0%	0%	1%

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK INT
 Campus Number: 201914104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 260
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.8%	97.3%	97.7%	97.4%	97.3%	96.9%	-	-	96.1%	97.4%	97.4%	97.2%
2014-15	95.7%	97.1%	98.0%	97.8%	98.6%	97.9%	98.4%	-	-	*	97.4%	98.0%	98.8%

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK INT
 Campus Number: 201914104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 260
 Grade Span: 03 - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	260	100.0%	1,075	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	4.0%	4.2%
Kindergarten	0	0.0%	6.4%	7.0%
Grade 1	0	0.0%	4.8%	7.4%
Grade 2	0	0.0%	8.1%	7.6%
Grade 3	80	30.8%	7.4%	7.7%
Grade 4	87	33.5%	8.1%	7.7%
Grade 5	93	35.8%	8.7%	7.5%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.5%	7.4%
Grade 8	0	0.0%	6.9%	7.3%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	10.2%	7.4%
Grade 11	0	0.0%	6.3%	6.8%
Grade 12	0	0.0%	6.4%	6.2%
Ethnic Distribution:				
African American	38	14.6%	14.4%	12.6%
Hispanic	69	26.5%	25.1%	52.4%
White	144	55.4%	56.7%	28.1%
American Indian	3	1.2%	1.5%	0.4%
Asian	0	0.0%	0.0%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	2.3%	2.1%	2.2%
Economically Disadvantaged	203	78.1%	76.1%	59.0%
Non-Educationally Disadvantaged	57	21.9%	23.9%	41.0%
English Language Learners (ELL)	41	15.8%	12.0%	18.9%
Students w/ Disciplinary Placements (2015-2016)	2	0.7%	0.7%	1.4%
At-Risk	149	57.3%	55.4%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	27			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	55.6%	50.5%	44.5%
Students with Physical Disabilities	7	25.9%	22.7%	21.9%
Students with Autism	*	*	**	12.5%
Students with Behavioral Disabilities	*	*	16.5%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.3%

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK INT
 Campus Number: 201914104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 260
 Grade Span: 03 - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	44	14.9%	18.0%	16.2%
By Ethnicity:				
African American	6	2.0%		
Hispanic	3	1.0%		
White	30	10.1%		
American Indian	1	0.3%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	4	1.4%		

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK INT
 Campus Number: 201914104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 260
 Grade Span: 03 - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.8%	-	33.3%	7.7%
Grade 1	-	1.2%	3.8%	-	0.0%	6.8%
Grade 2	-	0.0%	2.4%	-	15.4%	3.1%
Grade 3	2.5%	2.5%	1.6%	7.1%	7.1%	1.2%
Grade 4	0.0%	0.0%	0.8%	0.0%	0.0%	0.7%
Grade 5	1.4%	1.4%	0.4%	0.0%	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.7%
Grade 7	-	1.6%	0.7%	-	0.0%	0.8%
Grade 8	-	0.0%	0.5%	-	0.0%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.0	18.8
Grade 1	-	18.4	18.8
Grade 2	-	17.3	18.9
Grade 3	19.3	19.3	19.0
Grade 4	21.2	21.2	19.0
Grade 5	17.9	17.9	20.9
Grade 6	-	18.8	20.4
Secondary:			
English/Language Arts	-	13.8	16.8
Foreign Languages	-	14.3	18.7
Mathematics	-	12.9	18.0
Science	-	14.8	19.0
Social Studies	-	14.6	19.4

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK INT
 Campus Number: 201914104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 260
 Grade Span: 03 - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	29.4	100.0%	100.0%	100.0%
Professional Staff:	21.5	73.1%	60.6%	64.0%
Teachers	19.0	64.6%	49.7%	50.0%
Professional Support	1.0	3.4%	4.0%	10.0%
Campus Administration (School Leadership)	1.5	5.1%	4.7%	2.9%
Educational Aides:	7.9	26.9%	15.3%	9.6%
Total Minority Staff:	3.5	11.9%	19.1%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.5%	10.2%
Hispanic	0.0	0.0%	0.7%	26.6%
White	19.0	100.0%	96.7%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.5	2.6%	25.8%	23.7%
Females	18.5	97.4%	74.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.5	2.6%	2.0%	1.2%
Bachelors	18.5	97.4%	86.6%	74.5%
Masters	0.0	0.0%	11.4%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.5	7.9%	5.8%	7.8%
1-5 Years Experience	3.2	16.7%	20.2%	28.0%
6-10 Years Experience	4.0	21.1%	19.0%	20.9%
11-20 Years Experience	4.3	22.7%	27.8%	27.8%
Over 20 Years Experience	6.0	31.6%	27.2%	15.5%
Number of Students per Teacher	13.7	n/a	13.6	15.1

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK INT
 Campus Number: 201914104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 260
 Grade Span: 03 - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	32.0	23.8	19.5
Average Years Experience of Principals with District	32.0	15.4	12.2
Average Years Experience of Assistant Principals	25.0	15.5	15.7
Average Years Experience of Assistant Principals with District	7.0	6.5	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.6	13.2	10.9
Average Years Experience of Teachers with District:	9.3	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$31,235	\$30,442	\$46,199
1-5 Years Experience	\$34,483	\$35,932	\$48,779
6-10 Years Experience	\$38,230	\$40,677	\$51,184
11-20 Years Experience	\$48,050	\$51,926	\$54,396
Over 20 Years Experience	\$51,350	\$47,638	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$43,429	\$44,150	\$52,525
Professional Support	\$61,800	\$58,139	\$61,728
Campus Administration (School Leadership)	\$75,800	\$80,188	\$76,471
Instructional Staff Percent:	n/a	60.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK INT
 Campus Number: 201914104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 260
 Grade Span: 03 - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	41	15.8%	11.7%	18.8%
Career & Technical Education	0	0.0%	25.9%	25.0%
Gifted & Talented Education	15	5.8%	5.0%	7.8%
Special Education	27	10.4%	9.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	1.7%	1.3%	6.0%
Career & Technical Education	0.0	0.0%	4.8%	4.5%
Compensatory Education	2.0	10.5%	5.1%	2.8%
Gifted & Talented Education	0.0	0.0%	0.1%	1.9%
Regular Education	14.9	78.7%	82.2%	72.8%
Special Education	1.7	9.1%	6.4%	8.6%
Other	0.0	0.0%	0.1%	3.4%

Link to:
**PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report**

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- *** When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- **** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **WEST RUSK COUNTY CONSOLIDATED ISD**

Campus Name: **WEST RUSK EL**

Campus Number: **201914105**

2017 Accountability Rating: **Met Standard**

This school is paired with 201914104, WEST RUSK INT

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
Campus Name: WEST RUSK EL
Campus Number: 201914105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 251
Grade Span: PK - 02
School Type: Elementary

There is no assessment data for this campus.

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK EL
 Campus Number: 201914105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 251
 Grade Span: PK - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.8%	96.9%	97.0%	96.9%	96.9%	-	-	-	97.5%	96.5%	96.9%	96.5%
2014-15	95.7%	97.1%	98.2%	98.2%	98.2%	98.1%	-	-	-	98.0%	97.5%	97.9%	98.2%

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK EL
 Campus Number: 201914105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 251
 Grade Span: PK - 02
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	251	100.0%	1,075	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	43	17.1%	4.0%	4.2%
Kindergarten	69	27.5%	6.4%	7.0%
Grade 1	52	20.7%	4.8%	7.4%
Grade 2	87	34.7%	8.1%	7.6%
Grade 3	0	0.0%	7.4%	7.7%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.7%	7.5%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.5%	7.4%
Grade 8	0	0.0%	6.9%	7.3%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	10.2%	7.4%
Grade 11	0	0.0%	6.3%	6.8%
Grade 12	0	0.0%	6.4%	6.2%
Ethnic Distribution:				
African American	34	13.5%	14.4%	12.6%
Hispanic	83	33.1%	25.1%	52.4%
White	125	49.8%	56.7%	28.1%
American Indian	0	0.0%	1.5%	0.4%
Asian	0	0.0%	0.0%	4.2%
Pacific Islander	1	0.4%	0.1%	0.1%
Two or More Races	8	3.2%	2.1%	2.2%
Economically Disadvantaged	212	84.5%	76.1%	59.0%
Non-Educationally Disadvantaged	39	15.5%	23.9%	41.0%
English Language Learners (ELL)	64	25.5%	12.0%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	0.7%	1.4%
At-Risk	140	55.8%	55.4%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	19			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	50.5%	44.5%
Students with Physical Disabilities	11	57.9%	22.7%	21.9%
Students with Autism	*	*	**	12.5%
Students with Behavioral Disabilities	*	*	16.5%	19.9%
Students with Non-Categorical Early Childhood	*	*	*	1.3%

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK EL
 Campus Number: 201914105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 251
 Grade Span: PK - 02
 School Type: Elementary

<u>Student Information</u>	<u>Campus</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	37	19.4%	18.0%	16.2%
By Ethnicity:				
African American	7	3.7%		
Hispanic	8	4.2%		
White	21	11.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.5%		

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK EL
 Campus Number: 201914105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 251
 Grade Span: PK - 02
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.8%	33.3%	33.3%	7.7%
Grade 1	1.2%	1.2%	3.8%	0.0%	0.0%	6.8%
Grade 2	0.0%	0.0%	2.4%	15.4%	15.4%	3.1%
Grade 3	-	2.5%	1.6%	-	7.1%	1.2%
Grade 4	-	0.0%	0.8%	-	0.0%	0.7%
Grade 5	-	1.4%	0.4%	-	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.7%
Grade 7	-	1.6%	0.7%	-	0.0%	0.8%
Grade 8	-	0.0%	0.5%	-	0.0%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	17.0	18.8
Grade 1	18.4	18.4	18.8
Grade 2	17.3	17.3	18.9
Grade 3	-	19.3	19.0
Grade 4	-	21.2	19.0
Grade 5	-	17.9	20.9
Grade 6	-	18.8	20.4
Secondary:			
English/Language Arts	-	13.8	16.8
Foreign Languages	-	14.3	18.7
Mathematics	-	12.9	18.0
Science	-	14.8	19.0
Social Studies	-	14.6	19.4

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK EL
 Campus Number: 201914105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 251
 Grade Span: PK - 02
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	24.9	100.0%	100.0%	100.0%
Professional Staff:	19.0	76.5%	60.6%	64.0%
Teachers	16.5	66.4%	49.7%	50.0%
Professional Support	0.0	0.0%	4.0%	10.0%
Campus Administration (School Leadership)	2.5	10.1%	4.7%	2.9%
Educational Aides:	5.9	23.5%	15.3%	9.6%
Total Minority Staff:	3.5	14.1%	19.1%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.5%	10.2%
Hispanic	0.0	0.0%	0.7%	26.6%
White	16.5	100.0%	96.7%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.0	0.0%	25.8%	23.7%
Females	16.5	100.0%	74.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.0%	1.2%
Bachelors	13.5	81.8%	86.6%	74.5%
Masters	3.0	18.2%	11.4%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.8%	7.8%
1-5 Years Experience	5.8	35.3%	20.2%	28.0%
6-10 Years Experience	3.0	18.2%	19.0%	20.9%
11-20 Years Experience	2.7	16.3%	27.8%	27.8%
Over 20 Years Experience	5.0	30.3%	27.2%	15.5%
Number of Students per Teacher	15.2	n/a	13.6	15.1

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK EL
 Campus Number: 201914105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 251
 Grade Span: PK - 02
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	24.0	23.8	19.5
Average Years Experience of Principals with District	0.0	15.4	12.2
Average Years Experience of Assistant Principals	25.0	15.5	15.7
Average Years Experience of Assistant Principals with District	7.0	6.5	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.2	13.2	10.9
Average Years Experience of Teachers with District:	6.1	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$30,442	\$46,199
1-5 Years Experience	\$32,313	\$35,932	\$48,779
6-10 Years Experience	\$39,395	\$40,677	\$51,184
11-20 Years Experience	\$50,336	\$51,926	\$54,396
Over 20 Years Experience	\$45,059	\$47,638	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$40,391	\$44,150	\$52,525
Professional Support	-	\$58,139	\$61,728
Campus Administration (School Leadership)	\$77,203	\$80,188	\$76,471
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	60.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

District Name: WEST RUSK COUNTY CONSOLIDATED ISD
 Campus Name: WEST RUSK EL
 Campus Number: 201914105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 251
 Grade Span: PK - 02
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	61	24.3%	11.7%	18.8%
Career & Technical Education	0	0.0%	25.9%	25.0%
Gifted & Talented Education	15	6.0%	5.0%	7.8%
Special Education	19	7.6%	9.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	4.1%	1.3%	6.0%
Career & Technical Education	0.0	0.0%	4.8%	4.5%
Compensatory Education	2.0	12.1%	5.1%	2.8%
Gifted & Talented Education	0.0	0.0%	0.1%	1.9%
Regular Education	13.3	80.3%	82.2%	72.8%
Special Education	0.6	3.4%	6.4%	8.6%
Other	0.0	0.0%	0.1%	3.4%

Link to:
**PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report**

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*'
- '**'
- '***'
- '?' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '****'
- '?' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.



2015-2016 Actual Financial data

Totals for West Rusk County Consolidated ISD (201914)

Total Enrolled Students in Membership: 1,112

	District			State					
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Receipts									
Total Revenue	9,903,293	100.00%	8,906	12,644,802	100.00%	11,371	58,796,907,294	100.00%	11,133
Local Tax	4,943,570	49.92%	4,446	6,473,366	51.19%	5,821	26,455,661,555	44.99%	5,009
Other Local and Intermediate	218,384	2.21%	196	320,205	2.53%	288	2,349,072,062	4.00%	445
State	4,559,099	46.04%	4,100	4,752,827	37.59%	4,274	24,001,676,516	40.82%	4,545
Federal	182,240	1.84%	164	1,098,404	8.69%	988	5,990,497,161	10.19%	1,134
Total Receipts	9,903,293	100.00%	8,906	12,644,802	100.00%	11,371	79,076,472,196	100.00%	14,973
Total Revenue	9,903,293	100.00%	8,906	12,644,802	100.00%	11,371	58,796,907,294	100.00%	11,133
Recapture	0	0.00%	0	0	0.00%	0	1,659,235,826	2.10%	314
Total Other Resources	0	0.00%	0	0	0.00%	0	18,620,329,076	23.55%	3,526
Fund Balances (for ISDs)									
Total Fund Balance**	1,306,249	13.19%	1,175	3,552,891	28.10%	3,195	31,967,587,564	56.70%	6,346
Nonspendable Fund Balance	0	0.00%	0	0	0.00%	0	218,493,906	0.39%	43
Restricted Fund Balance	0	0.00%	0	2,246,642	17.77%	2,020	14,718,290,785	26.11%	2,922
Committed Fund Balance	0	0.00%	0	0	0.00%	0	3,375,181,653	5.99%	670
Assigned Fund Balance	0	0.00%	0	0	0.00%	0	2,279,728,046	4.04%	453
Unassigned Fund Balance	1,306,249	13.19%	1,175	1,306,249	10.33%	1,175	11,375,893,174	20.18%	2,258
Disbursements									
Total Expenditures									
BY OBJECT	9,833,643	100.00%	8,843	12,107,820	100.00%	10,888	64,767,380,510	100.00%	12,264
Payroll (Objects 6100)	7,890,075	80.24%	7,095	8,558,065	70.68%	7,696	38,907,642,648	60.07%	7,367
Other Operating (Objects 6200-6400)	1,604,196	16.31%	1,443	2,090,538	17.27%	1,880	10,955,841,240	16.92%	2,074
Debt Service (Objects 6500)	137,066	1.39%	123	1,256,911	10.38%	1,130	7,300,880,526	11.27%	1,382
Capital Outlay (Objects 6600)	202,306	2.06%	182	202,306	1.67%	182	7,603,016,096	11.74%	1,440
BY FUNCTION (Objects 6100-6400 only)									
Debt Service (71)	0	0.00%	0	0	0.00%	0	140,281	0.22%	0

2015-2016 Actual Financial data

	U		U	U	U	U	U	U	U
Debt Service (71)							149,261		
Facilities Acquisition & Construction (81)	0		0	0	0	0	363,840,575		69
Total Operating Expenditures	9,494,271	100.00%	8,538	10,648,603	100.00%	9,576	49,499,494,032	100.00%	9,373
Instruction (11,95)	5,026,031	52.94%	4,520	5,572,050	52.33%	5,011	28,078,212,757	56.72%	5,317
Instructional Res Media (12)	84,089	0.89%	76	84,089	0.79%	76	596,968,139	1.21%	113
Curriculum/Staff Develop (13)	20,418	0.22%	18	20,418	0.19%	18	1,079,964,071	2.18%	204
Instructional Leadership (21)	0	0.00%	0	0	0.00%	0	756,662,275	1.53%	143
School Leadership (23)	893,979	9.42%	804	893,979	8.40%	804	2,871,203,149	5.80%	544
Guidance Counseling Svcs (31)	180,299	1.90%	162	180,299	1.69%	162	1,764,695,464	3.57%	334
Social Work Services (32)	0	0.00%	0	0	0.00%	0	131,529,766	0.27%	25
Health Services (33)	101,516	1.07%	91	101,516	0.95%	91	496,777,676	1.00%	94
Transportation (34)	426,758	4.49%	384	426,758	4.01%	384	1,406,946,577	2.84%	266
Food (35)	0	0.00%	0	608,313	5.71%	547	2,794,517,327	5.65%	529
Extracurricular (36)	644,456	6.79%	580	644,456	6.05%	580	1,452,331,030	2.93%	275
General Administration (41,92)	629,852	6.63%	566	629,852	5.91%	566	1,545,042,287	3.12%	293
Plant Maint/Operation (51)	1,304,037	13.73%	1,173	1,304,037	12.25%	1,173	4,902,348,081	9.90%	928
Security/Monitoring (52)	85,402	0.90%	77	85,402	0.80%	77	443,468,185	0.90%	84
Data Processing Services (53)	97,434	1.03%	88	97,434	0.91%	88	956,927,919	1.93%	181
Community Services (61)	0	0.00%	0	0	0.00%	0	221,899,329	0.00%	42
Total Disbursements	9,942,898	100.00%	8,941	12,217,075	100.00%	10,987	76,944,709,361	100.00%	14,569
Total Expenditures	9,833,643	98.90%	8,843	12,107,820	99.11%	10,888	64,767,380,510	100.00%	12,264
Recapture	0	0.00%	0	0	0.00%	0	1,659,235,826	2.10%	314
Total Other Uses	0	0.00%	0	0	0.00%	0	9,922,469,353	12.90%	1,879
Intergovernmental Charge	109,255	1.10%	98	109,255	0.89%	98	595,623,672	1.20%	113
Program Expenditures									
Operating Expenditures - Program	6,934,209	100.00%	6,236	7,480,228	100.00%	6,727	36,778,299,808	100.00%	6,964
Regular	3,783,286	54.56%	3,402	3,919,529	52.40%	3,525	22,101,503,025	60.09%	4,185
Gifted and Talented	34,689	0.50%	31	34,689	0.46%	31	412,775,016	1.12%	78
Career and Technical	285,109	4.11%	256	285,109	3.81%	256	1,403,587,116	3.82%	266
Students with Disabilities	775,424	11.18%	697	775,424	10.37%	697	5,595,169,798	15.21%	1,059
Accelerated Education	1,142,075	16.47%	1,027	1,551,851	20.75%	1,396	1,773,289,297	4.82%	336
Bilingual	183,965	2.65%	165	183,965	2.46%	165	836,638,263	2.27%	158
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	143,556,319	0.39%	27
Disc Alt Ed-DAEP Basic Serv	0	0.00%	0	0	0.00%	0	223,027,599	0.61%	42
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	26,121,857	0.07%	5
T1 A Schoolwide-St Comp>=40%	0	0.00%	0	0	0.00%	0	1,947,322,924	5.29%	369

2015-2016 Actual Financial data

Athletics/Related Activities	570,029	8.22%	513	570,029	7.62%	513	970,746,104	2.64%	184
High School Allotment	60,481	0.87%	54	60,481	0.81%	54	446,570,319	1.21%	85
Prekindergarten	99,151	1.43%	89	99,151	1.33%	89	897,992,171	2.44%	170

	<u>District</u>	<u>State</u>
Instructional Expenditure Ratio	55.0%	63.6%

Tax Rates

2015 (current tax year) Tax Rates

Maintenance and Operations	1.0400	1.0812
Interest and Sinking Funds	0.3200	0.1991
Total Tax Rate	1.3600	1.2803

2014 Tax Year State Certified Property Values

	Amount	Percent	Amount	Percent
Property Value	542,664,632	N/A	2,035,667,288,244	N/A
Property Value per pupil	488,008	N/A	404,762	N/A
Property Value by category:				
Business	128,841,680	23.40%	782,956,483,668	35.20%
Residential	103,231,890	18.75%	1,212,041,953,115	54.50%
Land	11,001,710	2.00%	58,960,007,888	2.65%
Oil and Gas	302,732,510	54.99%	158,021,121,792	7.11%
Other	4,760,660	0.86%	12,102,856,856	0.54%

Unassigned Fund Balance percentage of total budgeted expenditures

2015-2016 School Districts' General Fund Unassigned Fund Balance***	1,306,249	11,332,627,827
2015-2016 School Districts' General Fund Total Budgeted Expenditures	9,705,745	42,855,266,369
2015-2016 School Districts' Percent of Total Budgeted Expenditures	13.5%	26.4%

** Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues.

Charter schools report net assets rather than fund balances.

*** The TEA does not have encumbrance data to subtract from the fund balances.

TEXAS EDUCATION AGENCY 2017 Accountability Summary WEST RUSK COUNTY CONSOLIDATED ISD (201914)

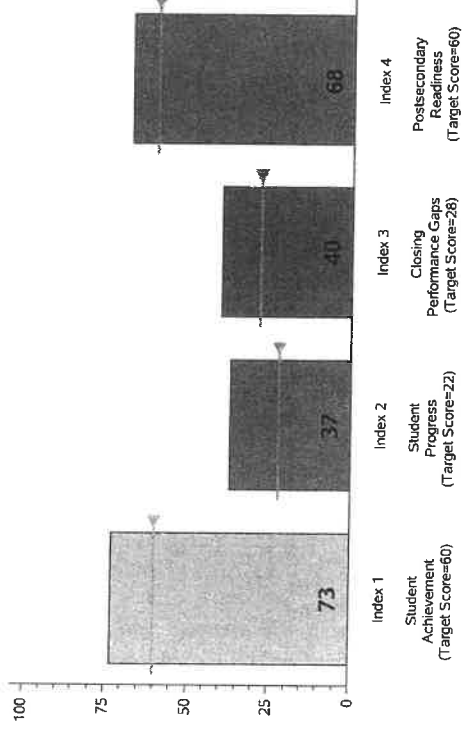
Accountability Rating

Met Standard

Met Standards on - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	Did Not Meet Standards on - NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Performance Index Report

Distinction Designation



Postsecondary Readiness
Percent of Eligible Measures in Top Quartile
4 out of 10 = 40%
NO DISTINCTION EARNED

Performance Index Summary

System Safeguards

Index	Points Earned	Maximum Points	Index Score	Number and Percentage of Indicators Met
1 - Student Achievement	1,302	1,785	73	Performance Rates 21 out of 27 = 78%
2 - Student Progress	438	1,200	37	Participation Rates 14 out of 14 = 100%
3 - Closing Performance Gaps	1,041	2,600	40	Graduation Rates 3 out of 3 = 100%
4 - Postsecondary Readiness				Met Federal Limits on Alternative Assessments 0 out of 1 = 0%
STAAR Score	9.4			
Graduation Rate Score	24.8			
Graduation Plan Score	20.0			
Postsecondary Component Score	13.4		68	38 out of 45 = 84%

For further information about this report, please see the Performance Reporting website at <https://rplsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY 2017 Accountability Summary

WEST RUSK H S (201914001) - WEST RUSK COUNTY CONSOLIDATED ISD

Accountability Rating

Met Standard

Distinction Designation



Met Standards on

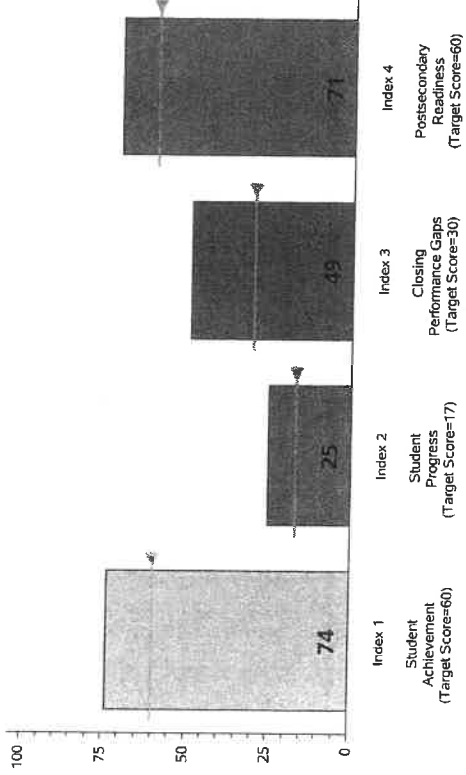
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	361	488	74
2 - Student Progress	203	800	25
3 - Closing Performance Gaps	394	800	49
4 - Postsecondary Readiness	12.5		
STAAR Score	24.8		
Graduation Rate Score	20.0		
Graduation Plan Score	13.4		
Postsecondary Component Score			71

Index 4
Postsecondary Readiness
(Target Score=60)

Index 3
Closing Performance Gaps
(Target Score=30)

Index 2
Student Progress
(Target Score=17)

Index 1
Student Achievement
(Target Score=60)

Campus Type
High School
Campus Size
330 Students
Grade Span
09 - 12
Percent Economically Disadvantaged
70.0
Percent English Language Learners
3.9
Mobility Rate
17.7
Percent Served by Special Education
7.9
Percent Enrolled in an Early College High School Program
0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates
13 out of 14 = 93%
Participation Rates
8 out of 8 = 100%
Graduation Rates
3 out of 3 = 100%

Total
24 out of 25 = 96%

For further information about this report, please see the Performance Reporting website at <https://rptsrv1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY 2017 Accountability Summary

WEST RUSK MIDDLE (201914041) - WEST RUSK COUNTY CONSOLIDATED ISD

Accountability Rating

Met Standard

Distinction Designation



Met Standards on

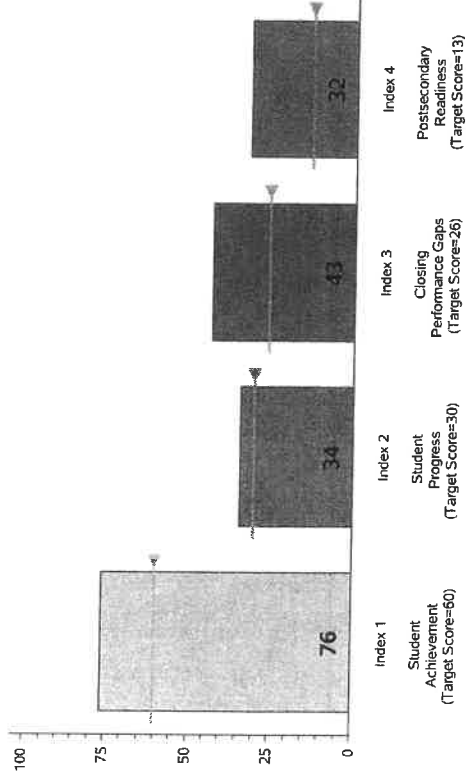
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	493	646	76
2 - Student Progress	339	1,000	34
3 - Closing Performance Gaps	1,032	2,400	43
4 - Postsecondary Readiness	32.3		
STAAR Score			
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		
			32

Campus Type	Middle School
Campus Size	233 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	73.8
Percent English Language Learners	4.7
Mobility Rate	18.4
Percent Served by Special Education	10.7
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	17 out of 19 = 89%
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A

Total

29 out of 31 = 94%

For further information about this report, please see the Performance Reporting website at <https://rpts.vr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY 2017 Accountability Summary

WEST RUSK INT (201914104) - WEST RUSK COUNTY CONSOLIDATED ISD

Accountability Rating

Met Standard

Distinction Designation



Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
<p>In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.</p>	

Academic Achievement in ELA/Reading

DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

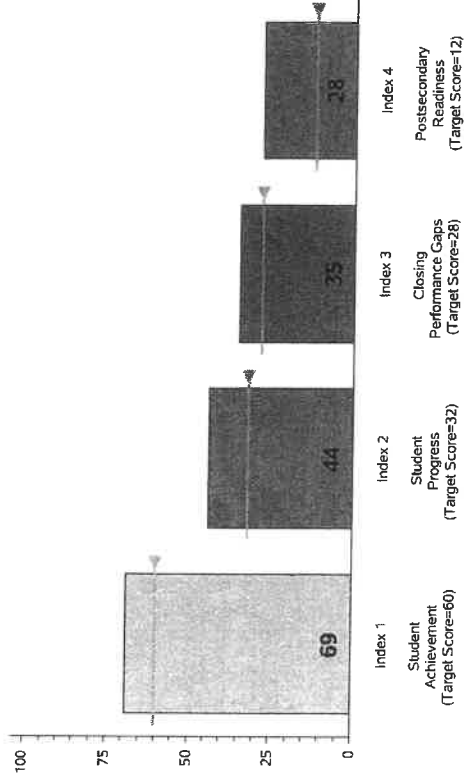
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics



Campus Type

Elementary

260 Students

03 - 05

78.1

15.8

14.9

10.4

0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	448	651	69
2 - Student Progress	527	1,200	44
3 - Closing Performance Gaps	701	2,000	35
4 - Postsecondary Readiness	28.0		
STAAR Score	N/A		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		
Total			28

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	14 out of 20 = 70%
Participation Rates	14 out of 14 = 100%
Graduation Rates	N/A

Total **28 out of 34 = 82%**

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

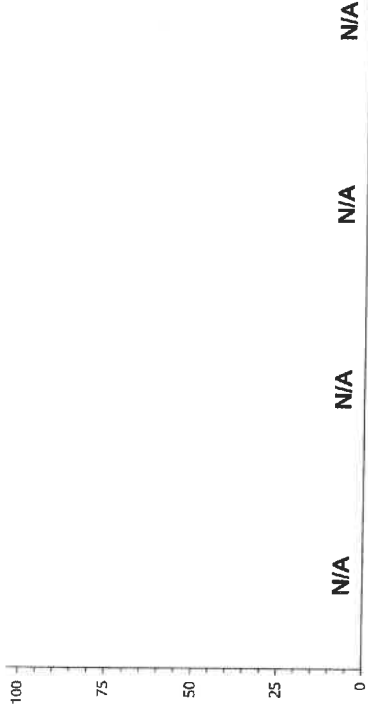
TEXAS EDUCATION AGENCY
2017 Accountability Summary
WEST RUSK EL (201914105) - WEST RUSK COUNTY CONSOLIDATED ISD

Accountability Rating
Met Standard

Distinction Designation

This campus is paired with WEST RUSK INT (201914104)

Performance Index Report



Academic Achievement in ELA/Reading
NOT ELIGIBLE

Academic Achievement in Mathematics
NOT ELIGIBLE

Academic Achievement in Science
NOT ELIGIBLE

Academic Achievement in Social Studies
NOT ELIGIBLE

Top 25 Percent Student Progress
NOT ELIGIBLE

Top 25 Percent Closing Performance Gaps
NOT ELIGIBLE

Postsecondary Readiness
NOT ELIGIBLE

Campus Demographics

Campus Type
 Elementary

Campus Size
 251 Students

Grade Span
 PK - 02

Percent Economically Disadvantaged
 84.5

Percent English Language Learners
 25.5

Mobility Rate
 19.4

Percent Served by Special Education
 7.6

Percent Enrolled in an Early College High School Program
 0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	N/A	N/A	N/A
2 - Student Progress	N/A	N/A	N/A
3 - Closing Performance Gaps	N/A	N/A	N/A
4 - Postsecondary Readiness	N/A	N/A	N/A

System Safeguards

Number and Percentage of Indicators Met

Performance Rates
 N/A

Participation Rates
 N/A

Graduation Rates
 N/A

Total
N/A

West Rusk CCISD District Plan 2017 - 2018

Goal 1: Build a foundation of reading and math (TEA Strategic Priority)				
Objective 1: West Rusk students, in each student group, will demonstrate mastery of the TEKS and meet or exceed expectations for STAAR and other assessed content areas.				
Activity / Strategy	Person(s) Responsible	Resources	Timeline	Formative Assessment
1. Targeted performance needs for all accountability groups and others identified as at-risk using assessment instruments (STAAR, TELPAS, SAT/ACT, TPRI, mClass, Curriculum Based Assessments, six weeks tests). [1 & 8]	Teachers, Campus and District administrative staff	DMAC, Skyward, Data Notebook, Best Practices, School Report Card	October 2017, January 2018, May 2018	Data Analysis Reports, curriculum maps, CBA conference sheets, TPRI/mClass, State Assessments
2. Facilitate district and campus staff development targeting academic subject areas, intervention strategies, STAAR, GT, ESL, CBAs, TEKS Resource System, and DMAC [4 & 10]	Teachers, Campus and District administrative staff	Region VII, Administrative staff, EduHero	August 2017, January 2018, June 2018	State assessment results for all subgroups, number of professional development hours/certificates earned
3. Implementation of Saxon Phonics program for at-risk students performing below grade-level in reading skills K - 3rd. [9]	ELA/Reading teachers, Campus and District administrative staff	Local Funds, ELA Specialist, State Textbook Allotment	2017 – 2018	TPRI and STAAR results
4. All campuses will continue to guide and provide services for the implementation of Response to Intervention(RtI) for struggling and English Language Learners with emphasis on vocabulary and hands-on strategies in math classrooms [9]	Response to Intervention (RtI) teachers	Special Education, Title I Funds, Local	End of each Six Weeks	RTI Documentation Students, including ELLs will show success on state assessment.

West Rusk CCISD District Plan 2017 - 2018

5. Continue enrichment activities for Gifted and Talented students [10]	G/T teachers, Campus & District Administration, Region VII	GT Funds, Local	Weekly	100% of G/T students will have opportunity to participate
6. Professional Development for teachers in Sheltered Instruction/ELPS for ELL students in reading. [4 , 9]	Assistant Superintendent, Principals, Region VII Staff, ESL teacher, Elementary Teachers	Local, Title funds	During 2017-2018 school year	ELL students will show progress on state assessments.
7. Utilize state provided online interactive reading program such as I station in grades 3rd -5th. [9]	Assistant Superintendent, Principals, Teachers	Provided by state for grades 3rd - 5th	Regular use by struggling students	Students, including ELLs will show success on state assessment.
8. Priority Reading Classes will be utilized in 6th - 8th. Accelerated Reading (AR) curriculum is utilized in K - 8th. Study Island is utilized in K - 12th. [9]	Assistant Superintendent, Principals, Teachers	Local funds, State Textbook Allotment	Daily for struggling students assigned	Students will pass the state assessment (STAAR reading)
9. Continue to provide guidance and support to all students in addressing both academic and personal needs for success. [2]	Elementary, Intermediate, Middle, High school, and Special Educ. Counselors. Rtl and Content Mastery staff	Local Funds, Title I, and IDEA	Each Six weeks	Telephone logs, sign-in sheets and completed graduation plans, class rolls
10. Provide staff development for grade level teachers on integrating technology in the classroom. [4]	Campus and District Administrators, Technology Supervisors, Region VII	Local Funds, Title I Funds	August 2017, January 2018, June 2018	Administrator walk-throughs using T-TESS and surveys

West Rusk CCISD District Plan 2017 - 2018

11. Use multiple sources of technology in the classrooms [10]	Teachers, Technology Supervisors, Campus and District Administrators	Local Funds, Title I Funds, E-rate funds, High School Allotment	August 2017 through June 2018	Administrator walk-throughs using T-TESS surveys
12. Frequent Professional Learning Community (PLC) meetings for horizontal and vertical planning. [4]	Teachers, Campus and District Administrators	DMAC, TEKS Resource System	Bi-Weekly	Data Analysis Reports, Curriculum Based Assessments
13. Utilize “Imagine Learning” with struggling ELL students in West Rusk (K - 12th). Utilize Saxon Phonics (K - 3rd) ELL component as an additional resource. [9]	Principals, ESL Teachers, General Educ. Teachers	Local Funds, Title I Funds, State Textbook Allotment	Weekly	Improved benchmark and state assessment scores.
14. Implement high quality standards in PreK to give students access to knowledge and skills necessary to be successful in Kindergarten and beyond. [7]	PreK teacher and principal	Local, state	Ongoing 2017 - 2018	Monitor and assessment Prekindergarten students to track success as they transition from PreK to Kindergarten.
15. Add an interventionalist to help struggling elementary students meet or master grade level in Reading and Math. Students will increase from 73% that meet or master Reading to 75% by May 2018.	Elementary Principal, Administration	Title 1 Grant	8/28/2017 to May 2018	Fountas Pinnell, mClass, and benchmark assessments

West Rusk CCISD District Plan 2017 - 2018

Goal 2: WRCCISD will meet all Federal/State Program Based and State Compensatory Education compliance standards and Performance Based Monitoring Assessment (PBMA) criteria to ensure that all students meet performance standards in all areas with emphasis on those students with special needs and at-risk of not achieving performance standards or graduating on time. Improving Low-Performing Schools (TEA Strategic Priority)				
Objective 1: All West Rusk students will be given the supports needed to be successful at school and beyond.				
Activity / Strategy	Person(s) Responsible	Resources	Timeline	Formative Assessment
1. Utilize Federal grant funds to improve student achievement through employment of highly effective staff, purchase of teaching materials and staff development [10]	Director of Student Services and Assistant Superintendent	Title I Part A, EduHero	August 2017	CBA test results, student passing rate each 6 weeks, number of students participating in special programs, monthly budget summaries
2. Maintain district-wide system for the identification, progress monitoring, and service of special education and 504 students [9]	Director of Special Education, Director of Student Services, Principals, Counselors Teachers, Intervention Specialists	504 manual Rtl process IDEA guidelines	September 2017 to August 2018	Number of student referrals Number of students identified Number of ARD and 504 meetings
3. Facilitate staff development to all teachers regarding differentiated instructional strategies for implementation of Tier I RTI (Sheltered Instruction) and Tier II services by classroom teachers [4]	Assistant Superintendent Instructional Coach Region VII staff	Local funds Region VII Title I A	August 2017	Student assessment results including CBAs, Principal observations through T-TESS
4. Identify, monitor, and assist at-risk students at each campus and maintain appropriate documentation. [9]	Director of Student Services, Principals, Counselors	At-Risk Criteria, PEIMS reports	Ongoing	Number of students identified, number of students served, teacher documentation

West Rusk CCISD District Plan 2017 - 2018

<p>5. Continue Student Success Initiative based on grades 5 & 8 students who did not meet standards to provide accelerated instruction to those students on the STAAR test. [8]</p>	<p>Assistant Superintendent, Principals, Teachers</p>	<p>SCE, Local</p>	<p>March 2018 through July 2018</p>	<p>State Assessment results, Grade Placement Meetings committee notes</p>
<p>6. Provide information & training to campus testing coordinators, administrators, teachers, & raters regarding the LPAC process & TELPAS assessment system [8]</p>	<p>District Testing Coordinator, Principals, Counselors, ELA/ESL Teachers</p>	<p>Title III, Region VII, TEA</p>	<p>Spring 2018</p>	<p>TELPAS training documentation, LPAC meetings, TELPAS results</p>
<p>7. Continue to monitor student attendance rates in order to reach 97% goal [2]</p>	<p>Principals Assistant Principals Counselors Teachers, PEIMS Coordinator</p>	<p>Local Funds Skyward</p>	<p>Daily / Each 6 weeks</p>	<p>PEIMS reports on Skyward</p>
<p>8. West Rusk will use State Compensatory Education (SCE) funds to enhance the Title I program. These funds will be coordinated with other Title, Local and Special Education funds to implement the 10 components of the school wide program. [10]</p>	<p>District and Campus Administration</p>	<p>SCE funds \$791,150.84. Salaries \$790,918.94, Supplies \$231.90, and Fees and Dues \$0. Title I funds \$297,091.93. \$ 252,168.00(FTEs), Contracted Services \$ 44,923.93 Title IIA \$59,758.55. Salaries \$ 51,296.23(FTE), Contract Services \$ 8,462.32</p>	<p>August 2017 through June 2018</p>	<p>Students, district-wide, will meet and exceed the state and federal requirements.</p>

West Rusk CCISD District Plan 2017 - 2018

Goal 3: Recruit, support, retain teachers and principals (TEA Strategic Priorities)				
Objective 1: Ensure that 100% of staff are State of Texas certified and engaged in quality staff development				
Activity / Strategy	Person(s) Responsible	Resources	Timeline	Formative Assessment
1. Advertise critical needs areas & available positions on the West Rusk & Region VII websites. [3]	Superintendent, Principals, Web page master	Web sites	Spring & Summer 2017	Certifications meeting Texas State Certification Requirements
2. Provide high quality, on-going staff development opportunities through Region VII ESC contracts, EduHero, local personnel, and contract personnel. [4]	Assistant Superintendent, Principals, Spec Ed Coop	Title I, Part A, Title II, Part A, Title V, Local, EduHero, Region VII	August 2017, January 2018, June 2018	Sign-in sheets for training, User reports through EduHero
3. Continue to provide above state-base salary scale for all teachers and financial incentives to recruit and maintain high quality teachers in Math, Science and BE/ESL teachers. [5]	Superintendent Principals	Title I, Part A Local	Monthly	100% of teachers will be high quality and State of Texas certified
4. Encourage teachers to take TEXES in additional fields. [3]	Principals, administrative staff	Title I, Part A	2017 – 2018	Additional subject areas added to certificates
5. Require 30 hours of initial training for GT certification for core teachers and facilitate the annual 6 hour update training.[3]	Assistant Superintendent, Director of Student Services, Principals	Region VII Administrative staff	August 2017, January 2018, June 2017	Certificate of completion for training

West Rusk CCISD District Plan 2017 - 2018

Goal 4: All students will be educated in learning environments that are safe, orderly, drug-free and a climate conducive to learning.

Objective 1: WRCCISD will show a reduction in discipline referrals and students using tobacco, alcohol and illegal drugs district-wide and will develop, implement, and evaluate a comprehensive Emergency Operations Plan.

Activity / Strategy	Person(s) Responsible	Resources	Timeline	Formative Assessment
1. Participate in research-based opportunities in drug and violence prevention and to have a gun free school. [10]	Director of Student Services, Principals, Counselors	Region VII Local	Each six weeks	Decrease in discipline referrals each six weeks
2. Continue to provide behavior management through lunch detention, in-school suspension and AEP. [2]	Campus principals, Assistants, Teachers, ISS personnel	Local	August 2017 – June 2018	Campus PEIMS documentation
3. Implement a character education program implemented at campus levels. [3]	Counselors Principals	Local funds, donations from community sources	Each Six weeks	Teacher observations, discipline referrals, administrator walk-throughs using T-TESS
4. Contract for drug testing secondary UIL participants and bus drivers. [2]	Principals Assistant Principals Transportation Dept.	Local	Monthly	District/Campus documentation
5. Train staff in Crisis Prevention Intervention to prevent the need for additional discipline. [4]	Principals, District Administrators, Teachers/Aides, Special Educ. Coop	Local IDEA	October 2017, January 2018, February 2018	CPI certifications

West Rusk CCISD District Plan 2017 - 2018

6. All campuses will incorporate drugs, alcohol, violence and suicide prevention materials within the curriculum. [2]	Teachers, Counselors	Local, Title II	October 2017, May 2018	Fewer discipline referrals and fewer incidents of criminal activities.
7. School Health Advisory Committee(SHAC) governing body will plan for a healthy school population by providing training on food allergy plan, diabetes education and procedures. [2]	Superintendent, Principals Community, Nurse, Parents, Director of Student Services and Food Services Director	Local	August 2017, October 2017, February 2018, May 2018	Agendas, Meetings and Minutes
8. Continue Healthy Lifestyles Program (ESTEEM) at the secondary campuses. [2]	Counselors, Principal, Teachers	Title II and Local Funds	Spring 2018	Meetings, Sign In, and Minutes from parent night.
9. Provide training of the Emergency Operation Plan to all staff. [4]	District and Campus Administrators	Local	Training at the beginning of the year and monthly drills	Sign-in sheets for training, documentation of drills, review of practice drill success
10. Train faculty/staff in the following: sign and symptoms of depression and suicidal tendencies and appropriate responses to students; areas of harassment and bullying, and mental health disorders and interventions. [4]	Principals Counselors	Local and State Materials, EduHero	August 2017 January 2018 June 2018	User Reports through EduHero
11. Increase teacher awareness through training the likely warning signs of sexual abuse of children and the needed actions to take. [1 & 9]	Principals Teachers Counselors	Local, EduHero	August 2016 and January 2017	Teacher and staff reporting abuse as needed, User reports through EduHero

West Rusk CCISD District Plan 2017 - 2018

12. Provide online education for students through Region VII concerning online internet safety. [2]	Assistant Superintendent, Principals, Teachers	Local	Fall 2017	Students K – 5 and 6 – 12 participation as seen on sign in sheets
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West Rusk CCISD District Plan 2017 - 2018

Goal 5: WRCCISD will enhance the educational program at all campuses through strong partnership forged with parents, community members, and surrounding business partners to benefit all students.				
Objective 1: Increase parent engagement and community partnership through activities designed to meet the needs of all children and support the educational process.				
Activity / Strategy	Person(s) Responsible	Resources	Timeline	Formative Assessment
1. Continue to maintain and upgrade the West Rusk web page to include all required public notifications as per TEA mandate. [6]	Technology Personnel and District Administrators	TEA, ESSA	All year	ESSA Compliance reports, District and Campus Plans
2. Conduct annual federal program parent information sessions—Title I, Title II, Migrant, IDEA, ESL, GT, CTE. [6]	Director of Student Services Principals, Special Education Coop	TEA, ESSA, IDEA	Monthly West Rusk Board of Trustees meetings	Parent sign-in sheets, Federal applications, Federal compliance reports, West Rusk board agendas and minutes
3. Schedule parent information meetings at each campus to inform them of course offerings including CTE, GT, & special program services. [6]	Director of Student Services Principals Counselors	Student Handbooks CTE clusters	Fall 2017 and Spring 2018	Parent sign in sheets
4. Counselors review scholarships, grants, and other financial aid as well as educational pathways and career opportunities with all 11th and 12th grade students and parents utilizing texasoncourse.org. [6]	Counselors	Local	Fall 2017 and Spring 2018	Utilization of web site by West Rusk students and parents.
5. Provide written and oral communication with parents in their home language. [6]	Teachers Principals Interpreters	Local	September 2017 to June 2018	Announcements, meetings, and forms

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6. Utilize Skyward Family Access to provide parent communication of student performance and attendance information and food service balance. [6]	PEIMS coordinator Technology Supervisors	Local	September 2017 to June 2018	Parent use of access
7. Implement a mentor program using members from community (parents, business members, etc.) to mentor at-risk students. [6]	Campus & District Administrators	Local	August 2017 to May 2018	Volunteer sign up sheets
8. Utilize "Blackboard Connect 5" as a parent notification tool to inform parents of school events and emergency notifications. [6]	Business assistant, Principals	Local	September 2017 through August 2018	Annual review of broadcasts and parent surveys
9. Continue to provide guidance and support to all students in addressing both academic and personal needs for success. [2]	Counselors, Principal	Local	Daily	Students are successful in academic and social areas
10. Engage groups of parents in "Parenting Partners" curriculum for student achievement. [6]	Staff trained in "Parenting Partners" curriculum	Title I funds	Two + hour sessions for 4 weeks	Parent sign in sheets

West Rusk CCISD District Plan 2017 - 2018

Goal 6: Connect high school to career and college (TEA Strategic Priority)				
Objective 1: Ensure that all students will have a quality education to prepare them to attain college and career readiness through a Graduation Plan and Endorsements.				
Activity / Strategy	Person(s) Responsible	Resources	Timeline	Formative Assessment
1. Align CTE curriculum with academic skills and expand course offerings to assist students in developing the knowledge, skills, and competencies necessary for a broad range of career opportunities. [9]	Principals, Teachers, Director of Student Services, Counselors	Local CTE funds	August 2017	Number of CTE courses offered Number of CTE students
2. Develop and implement a Personal Graduation Plan for all High School students and at-risk Junior High students [7]	Counselors, Principal	Local, DMAC	Fall 2017, Spring 2018	Counselor Documentation, DMAC reports
3. Close the gap in participation and success in higher education to build a better-educated population and workforce through collaborations with institutions of higher education, the school and the business community. [9]	Principals, Counselors Teachers, Director of Student Services	Local CTE Consortium	Fall 2017 and Spring 2018	STAAR, Texas Academic Performance Reports (TAPR), ACT/SAT participation rate, Technical Certification
4. Continue to build wireless capacity for laptops and wireless devices at all campuses and buildings. [2]	Technology Supervisors	Local Technology funds	Fall 2017 and Spring 2017	Number of wireless hubs installed,

West Rusk CCISD District Plan 2017 - 2018

5. Expand the use of collaborative grouping of students and web based instructional and testing systems through teacher training and purchase of equipment. [4]	Technology Supervisors Director of Student Services	Local Technology funds	Fall 2016 and Spring 2017	State assessment results, Lesson plans, walk through T-TESS documentation
6. Continue utilization of DMAC for student performance data analysis and progress monitoring. [1]	Assistant Superintendent Instructional Coach Region VII staff	Local and Title funds	Each 6 weeks	CBA data notebooks, state assessment reports, DMAC log in record
7. Continue to equip classrooms with interactive technology equipment such as document cameras, interactive whiteboards, projectors, iPads, etc. [10]	Assistant Superintendent Technology Supervisors	Local, Title funds, E-rate	September 2017 to June 2018	State assessment results Lesson plans , walk through T-TESS documentation
8. Assist Preschool children and their parents with successful transition from early childhood programs to local elementary school wide programs. Assist 2nd to 3rd, 5th to 6th, 8th to High school and High school to college and/or career. [7 & 2]	Preschool teachers, elementary, intermediate, junior high and high school teachers. Principals and Counselors	Local and Title funds	May 2017 and September 2018	Students are successful in transition between campuses and college/career.
9. Utilize a Technology Four Year Plan to replace 25% of the district computers each year. [10]	Technology Supervisors Administration	Local for lower grades and High school Allotment for Upper grades	Annually	Computers are upgraded every four years.

Goal 1: By 2017-2018, all students will reach high standards, at a minimum attaining proficiency or better in English/language arts, math, social studies and science.

Objective: Students in each group will meet or exceed expectations for STAAR (EOC) tested content areas as identified by the Academic performance Chart.

Summative Assessment: State Assessment

Strategy	Personnel Responsible	Resources	Timeline	Formative Assessment
1. Content Mastery will be provided for 504 and Sp. Ed. Students *9	Content Mastery personnel, Sp Ed personnel	Sp Ed and Local Funds	Aug. - May	Benchmark Assessment, Progress Reports, Report Cards, Common Assessments (CBA)
2. West Rusk High School will use SCE funds to enhance the Title I program. These funds will be coordinated with other Title, Local and Special Ed funds to implement the 10 components of the school wide program and support Title I School wide purposes and strategies	Campus Admin/Principal Program Director	Salaries, services, supplies, and fees Comp Ed \$274,974.84 Title I \$65,085.55 Title IIA	Aug 2017 through June 2018 Sept. - May	Students, district-wide, will meet and exceed the state and federal requirements. 100% At-Risk students will meet expected standards
3. WR High School will coordinate Title 1A, Title 2A, IV, V, IVB Subpart 2, SCE, Local Funds, and Sp Ed Funds for implementing the school wide program *10	Principal Program Director	Title 1A, Title 2A, VIB Subpart 2, SCE Local Funds, Sp Ed Funds	Sept. - May	100% students will meet expected standards

Strategy	Personnel Responsible	Resources	Timeline	Formative Assessment
4. Increase STAAR EOC scores with curriculum enriched with technology	Principal	Title II A Title VIB Sub-Part 2	Sept, Nov, Dec, Feb, Mar.	All students increasing test scores on Benchmark, CBA tests, and STAAR/EOC
5. Teachers will use STAAR data to provide personalized instruction during Raider Period for students who have not passed STAAR. *8	All Teachers	None	Sept, Nov, Dec, Feb, Mar.	6 weeks grades, benchmark test, STAAR (EOC)
6. Students who do not pass all STAAR Tests will receive remediation through summer tutorials. *9	Math, Science, Social Studies and ELA teachers and Principal	Comp. Ed. Title I	June and July	End of Course (STAAR) exams
7. GT students will be challenged to explore additional applications of their learning *9	Math, Science, Social Studies, and English	GT Funds, Local Title I	Aug. - May	100% students fulfilling requirements
8. Paraprofessional Staff will assist classroom teachers to allow intensive instruction for at-risk, 504, and Sp Ed students.	Teachers, Principal	SCE Funds	Aug - May	Improved STAAR scores. increase number of Sp. Ed students in regular classrooms
9. Continue Content Mastery to serve all struggling students	Teacher, Aid, Principal		Aug - May	Lower failure rates, Improve 6 week grades, Improve CBA scores, Improve performance on STAAR (EOC)

Strategy	Personnel Responsible	Resources	Timeline	Formative Assessment
10. Professional Development to improve instruction in core subjects. (Math, Science, SS, ELA)	Teachers Principal Assistant Superintendent Region VII	Local Funds Region VII Ruth Meggs	Fall/Spring 2017-2018	Improvement on CBA (6 weeks test) and TAKS/STAAR Track Data/Info through DMAC
11. Use of a district wide, vertically aligned curriculum "TEKS Resource System"	Teachers Principal Asst. Superintendent	Title Funds Local Funds	Aug – June 2017-2018	CBA performance throughout school year. Track Data/Analyze Results in DMAC
12. Professional Development on cultural diversity and best classroom practices	Teachers Principal	Local Funds Title Funds Region VII	Summer 2017 Fall 2017 Spring 2018	Teacher Evaluations T-TESS Teacher Goal Setting/Self-Report Forms
13. Improve Parent involvement and in school activities by making phone calls, mailing home important info and by offering Open House/Meet the Teacher, All-Call system,	Teachers Principal	Local Funds	Local Funds	Parent Survey Results Site-based Committee discussions. Attendance Records for Parent/Guardian Attendance at school activities.
Strategy	Personnel Responsible	Resources	Timeline	Formative Assessment
14. Provide New teachers with mentor teacher to align curriculum and remain consistent with procedures and policies	Teachers Principal	Local Funds	Fall 2017 Spring 2018	Faculty feedback on results of mentor program. Teacher Surveys/Discussion Teacher Retention Rate

Goal 2: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts, math, social studies and science.

OBJECTIVE: Students in ESL will meet or exceed expectations for TELPAS, RPTE, and/or TAKS as identified by LPAC committee for each individual student.

SUMMATIVE ASSESSMENT: State Assessments

Strategy	Personnel Responsible	Resources	Timeline	Formative Assessment
1. The Language Proficient Assessment Committee (LPAC) will identify English Language Deficient students and provide modifications and monitoring. *9	LPAC Committee	Local Funds	Aug., May	Progress Reports, Report Cards
2. A quality ESL curriculum will ensure 100% of ESL students will become English proficient before their senior year.	ESL Teacher, Principal, Curriculum Director	ESL Funds	Aug., May	STAAR (EOC), TELPAS Tests

GOAL 3: Ensure that all students continue to be taught by highly qualified teachers.

OBJECTIVE: Ensure that all staff is certified and engage in quality staff development.

SUMMATIVE ASSESSMENT: 100% of staff is considered Highly Qualified. *3

Strategy	Personnel Responsible	Resources	Timeline	Formative Assessment
1. Insure that teachers that teach advance placement courses are trained. *5	Principal, Teachers, Counselor	Title I Title II A	August	Increase number of advanced courses offered
2. Make training available through ESC 7 for faculty in TEKstar, and DMAC to better track student progress and to disaggregate test results. *1	Curriculum Director, Principal		August	Scores on State Tests: STAAR/EOC TELPAS
3. Require annual update training for all teachers to ensure quality instruction. *4	Teachers, Principal	Title I Title II A	August	T-TESS Teacher evaluations
4. Provide Staff Development based on campus recommendations and administrative needs assessment. *8	Principal, Curriculum Director,	Title II A,	August, January	90% Classroom Implementation Documented through classroom observations.
5. Encourage and fund teachers to take TExES in additional fields. *5	Principal, Teachers	Title I, Part A	Each Semester	Additional Certifications

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GOAL 4: All students will be educated in learning environments that are safe, drug-free and conducive to learning.

OBJECTIVE: Provide a safe and secure environment by involving parents and encouraging all students to refrain from drug and alcohol use through safe and drug free schools. *6

SUMMATIVE ASSESSMENT: Discipline referrals and drug dog alerts will decrease by 50%

Strategy	Personnel Responsible	Resources	Timeline	Form
1. Random drug testing	Principal	SWC	Sept, Nov, Feb, Mar.	Students tested
2. Enlist Drug Dog to sniff for drugs.	Principal, Rusk County/Local Police Force Drug Dogs	Local (county) resources/agencies	Aug. - May	Number of stud
3. Incorporate Character Development Program	Principal/Asst. Principal	Guest Speakers	Aug. - May	Observation, dis
4. Each campus will have staff members who will have training for Nonviolent Crisis Intervention	Principal, Staff Train	Sp. Ed. Funds, Local	June, August, January	Number of phys

Strategy	Personnel Responsible	Resources	Timeline	Formative Assessment
5. Provide newsletters, flyers, course information and Financial Aid information in both English and Spanish *6	Principal, Counselor	Local	Aug - May	Increased parental Involvement Documented by sign-in sheets, call logs, etc...

6. Organize active booster clubs *6	Parents, Staff	Fundraisers	Aug - May	Increased parental Involvement
7. Consistent Parent Contact for discipline and behavior	Principal Asst. Prin. Teachers	Local	Daily	Discipline referrals

Strategy	Personnel Responsible	Resources	Timeline	Formative Assessment
4. Each student will have a personal graduation plan. *7	Principal, Counselor	Local	August	Number of students graduating
5. Provide Pregnancy Related Services (see addendum)	Principal, Counselor, Home Instruction Teacher	Local	August - May	Drop-out rates, Attendance Rates
6. Inform students of local summer schools and offer math, English and Social Studies at West Rusk. *7	Principal, Counselor, Teachers	Comp. Ed.	May, June	Number of students participating and earning credits.
7. Students will be encouraged to move beyond the foundation high school endorsement programs and pursue the STEM Endorsement, and other Endorsments to prepare them for post-secondary success. *7	Counselor, Principal	None	May	Increase in number of seniors completing these programs.
8. Continue to incorporate CATE options in the curriculum with additional articulation agreement with local colleges *2, *7	Principal, Counselor, Special Programs Director, CATE Teachers	CATE Funds, Local	August	Additional CATE courses, completed articulation agreements, Tech Prep survey results

Strategy	Personnel Responsible	Resources	Timeline	Formative Assessment	
<p>9. Update and evaluate annually a plan to communicate to students and parents the state graduation requirements and available opportunities and scholarships to assist students in completing high school and transitioning into post-secondary education and/or the workplace. *2</p>	<p>Counselor and Principal</p>	<p>Local</p>	<p>October</p>	<p>Up-dated plan</p>	

GOAL 5: All students will graduate from high school.

OBJECTIVE: Prepare students with skills to earn credits needed for high school graduation.

SUMMATIVE ASSESSMENT: 0% drop out rate.

Strategy	Personnel Responsible	Resources	Timeline	Formative Assessment
1. Counselor reviews Texas Grant and other financial aid with all seniors and with all 8 th and 10 th graders during conferences*7	Counselor	Local	October, February	Data Sign-in sheets Counselor documentation
2. Up-grade computers and software to offer students/staff up-to-date applications *3	Principal, Staff	Local Funds High School Allotment	Aug. - Oct	All students increase test scores
3. Offer Saturday school for excessive absences	Principal, PEMS Coordinator	Local	4 Saturdays before end of semester	Increase in number of students attending and maintaining class credits Saturday school attendance sheets and parent call log sheets

Campus Improvement Plan 2017-2018

Campus Goal: WR Intermediate school will equip all students with the necessary academic skills in reading (TEA Strategic Priority), language arts, and writing to be successful at each grade level.

Objective: All students in grades 3-5 will score above the state average in group STAAR performance. TPRI scores will reflect growth in grade 3.

Strategy	Resources	Person Responsible	Timeline	Evaluation	Status Check
1. Conduct an in-depth analysis of testing data: grade to grade tracking, subgroup performance, and individual student growth.[1,8]	State prelim. results, data charts, graphs, and teacher charts.	Principal, teachers, SBDM committee	Complete '18 data by June '18, and indiv. student data by Sept. '18	Publication to faculty, Board, and SBDM comm. of all charts and data graphs	last week of Sept. '18
2. Make available training through the local ESC for all faculty in TAPR and DMAC, to better track student progress and to disaggregate scores.[4,8]	Local	Principal Special Programs	August 2018	Faculty sign up for workshops	After testing
3. STAR Reading assessment used at appropriate grade levels to monitor reading levels.[1]	Local	Reading teachers	Performed at least three times during the year	STAR report/ STAAR '18 data	9/17, 12/17, 3/18, 5/18
4. Reading testing strategies used consistently in appropriate grades.[2]	none	3 rd , 4 th , and 5 th teachers	Daily	Teacher input at team meetings	Each six weeks
5. All grades target vocabulary, comprehension, summarization skills, fluency and critical thinking skills.[2,3]	Local	Principal All teachers	Each 6 wks	Teacher assessment, team meetings, report cards, STAAR 2018	Each six weeks

Strategy	Resources	Person Responsible	Timeline	Evaluation	Status Check
6. Grade level reading teachers monitor our Hispanics as noted in the data analysis concerns [1,8].	Common planning period, supplemental materials, state comp. Local	ESL teacher, dyslexia teacher, special education and reading teachers	Each semester	Meeting minutes, teacher made assessments, report cards, STAR, STAAR '18	Each six weeks
7. Third grade will continue Saxon phonics to build a strong phonics background.[3]	Local funds	3 rd Grade Reading teacher	Daily	Formative and Summative evaluations	Each six weeks
8. Local Accelerated Reading incorporated into reading curriculum. Volunteer parents read to small groups. [2,6]	Web based program, Comp. Ed. supplies	Reading teachers	Daily	Student AR reports, circulation, STAR reports, report cards, STAAR '18	Each six weeks
9. Reading teachers to formulate motivational activities to benefit students.[2]	Local	Reading teachers	Semester and End of Year	Student participation	Semester & End of Year
10. Targeted Hispanic, African Am., and other special populations will receive concentrated instruction in ESL classes and content mastery.[2,9]	Elective period, Comp. Ed. Salary, Title 1 ESL funds	ESL teacher & aide and content mastery teacher	Two times per week	Teacher input/student assessment/practice STAAR, report cards, standardized achievement tests	Each six weeks

Strategy	Resources	Person Responsible	Timeline	Evaluation	Status Check
11. Students screened, tested, and served for dyslexia during elective scheduled slots.[9]	Title I Comp. Ed	Scottish Rite teacher and aide	Two to five times per week	Teacher input/student assessment/practice STAAR, report cards, standardized achievement tests	Each six weeks
12. Appropriate grade levels will journal write and be responsible for proofing across the curriculum.	Supplemental materials	Language arts teachers	Weekly	Language arts teachers team meetings, writing practice tests, STAAR '18	Each six weeks
13. Appropriate grade level writing curriculum using the writing process, Writing Academy, and The Writing Doctor	Local money ESC VII	Language arts teachers	Weekly	Student work, team meetings, minutes, writing practice, STAAR '18	Each six weeks
14. School-wide participation in mock reading and writing STAAR sessions.[8]	Schedule changes, teachers	Principal and teachers	January through May	Student preliminary results STAAR 18	Results following each testing session
15. G/T students will participate in activities to develop productive thinking, decision making, planning, forecasting, and communication skills.[10]	G/T funds	Classroom teachers	Weekly	Teacher input, student assessment, reports, parent surveys, STAAR '18	Each six weeks
16. Incorporate/ Coordinate planned lessons in computer lab with classroom instruction.[2,3]	Comp. Ed	Classroom teacher and Computer teacher	Weekly	Teacher input, evaluation	Each six weeks
17. Purchase Software and Chromebooks to re-enforce classroom instruction in all subjects. [9]	Local Funds	Principal & Teachers	Weekly	Student Success	Each Six Weeks

Strategy	Resources	Person Responsible	Timeline	Evaluation	Status Check
18. Periodic update of the server loaded with Accelerated Reader and other student/teacher software	Title I	Reading teachers and technology support staff	Ongoing	Teacher input, student AR test data	Each six weeks
19. Maintain dyslexia lab.[9]	Region VII Title 1	Scottish Rite teacher & aide	August 2017 – May 2018	Teacher input, parent surveys ESC surveys, student test data	Each six weeks
20. Use word walls and anchor charts in the classrooms and hallways, post and cover SE's to improve vocabulary and skills [2]	Local funds	Teachers	Ongoing	Benchmarks, Unit tests, STAAR '18	Each six weeks
21. Provide small group in-school tutorials for 3 th , 4 th , & 5 th graders in the area of math and reading.[9]	SCE	Principal	February - April 2018	Decreased retention, benchmarks, STAAR '18	End of second semester
22. West Rusk Intermediate will use State Compensatory Education (SCE) funds to enhance the Title I and Title II programs. These funds will be coordinated with other Title, Local, and Special Education funds to implement the 10 components of the school wide program.[10]	SCE funds \$216,219.89, Salaries \$215,987.99, Gen. Supplies \$231.90, Title I \$71,598.62, Salaries \$57,786.00, Const. Services \$13,812.62 Title II Const. Services \$359.51	Principal	August 2017 through June 2018	Students will meet and exceed the state and federal requirements	Each six weeks
23. Writing teachers will attend the Writing Academy workshops at Region VII [2,4]	Title Funds	Writing teachers, principal	Throughout the year	Teachers will report to other teachers the information acquired to be used cross curricular	End of each semester

Strategy	Resources	Person Responsible	Timeline	Evaluation	Status Check
24. Continue to use the library to enhance reading skills.[10]	Comp Ed.	Librarian and aides	Daily	Utilization of library	Each six weeks
25. Promote understanding of the over representation issue in our special education program as indicated in the PBMAS indicators.[1]	Special Education funds	Special Ed. Director and special programs coordinator	8/17 1/18 5/18	Review of students in special education	TAPR and PBMAS
26. Help students at risk of failing by having 10 days of summer school.[9]	SCE funds	Principal	June 2018	Students successful as shown on report cards and STAAR.	End of 2018 school year
27. Help students at risk of failing STAAR by offering remediation in Math and Reading in 3 rd , 4 th , 5 th grades. [8,9]	SCE funds	Reading/Math teachers, reading/math tutor, and Reading aide	April 2018	Passing rate on STAAR	End of 2018
28. Ensure that all LEP students will become proficient in English and reach high academic standards	Local funds	ESL teacher and Aide	September 2017 through May 2018	Improved STAAR scores and TELPAS scores	End of 2018
29. Continue computer based instruction, such as Imagine Learning for LEP students	Local	ESL teacher & aide	September 2017- May 2018	Improved STAAR scores and TELPAS scores	End of 2018

Campus Goal: WR Intermediate School will equip all students with the necessary academic skills in mathematics to be successful at each grade level (TEA Strategic Priority).

Objective: All students in grades 3 – 5 will score above state average in group STAAR performance.

Strategy	Resources	Person Responsible	Timeline	Evaluation	Status Check
1. Conduct an in-depth analysis of math testing data: grade to grade tracking, subgroup performance, individual student growth.[1,8]	State preliminary results data charts, graphs, and teacher made charts	Principal, teachers, SBDM committee	Complete 2018 data by June 2018 and individual student data by September 2018	Publication to faculty, School Board and SBDM committee of all charts, graphs, and lists	Last week of September 2018
2. Teaming/vertical planning time between grade levels and subject teams to discuss/modify instruction for subgroup concerns noted in summary[2,8]	Common planning periods, parent volunteers, local funds	Principal All teachers	Each week for team planning and each six weeks for vertical planning	Meeting minutes, surveys, PDAS	Each six weeks
3. Incorporate method for math to locate key words and steps in problem solving.[2]	Common planning Local funds	Math teachers	Daily	Teacher input at team meetings	Each six weeks
4. Students perform hands-on activities and use manipulatives to enhance learning.[2]	Local Funds	Math teachers and content mastery teacher	Daily	Formative assessments	Throughout the year

Strategy	Resources	Person Responsible	Timeline	Evaluation	Status Check
5. Purchase supplemental materials (Mentoring Minds, Imagine Math) and manipulatives	Local	Principal & Teachers	Fall & Spring	Student success on tests	Each six weeks
6. School-wide participation in mock math STAAR sessions during the year. [1]	Schedule changes	Principal All teachers	January through April	State preliminary results	After each event
7. Teachers attend various Math workshops through Region VII such as Math Academy	Local	Math teachers, Principal	Throughout the year	New teaching strategies noted in the classrooms	Fall & Spring Semesters
8. Provide physical education with supplies and equipment to enhance the academic program and meet state requirements	Local funds	PE instructors	Daily	Student participation	Each six weeks
9. STAR Math assessment used at each grade level to monitor math levels.[1]	Local	Math teachers	Performed at least three times during the year	STAR Report/STAAR '18 data	9/17, 12/17, 3/18, 5/18
10. Use Study Island, Prodigy, Moby Max and Imagine Math to improve math skills and monitor improvement [9]	Comp. Ed.	Intermediate math teachers	Weekly	Students show improvement in math	Each six weeks

Campus Goal: WR Intermediate School will create a learning environment where students will understand the importance of regular school attendance.

Objective: Average daily attendance rate for the '17-'18 school year will increase from the previous year.

Strategy	Resources	Person Responsible	Timeline	Evaluation	Status Check
1. Students returning from absences must bring a parent note. An office memo admit slip will be documentation[2,6]	Local funds	Secretaries	daily	Six weeks absence report, semester/yearly report	Each six weeks
2. School personnel through use of telephone logs will check on high absentees[2,6]	Conference time Local funds	Office personnel	weekly	Telephone log/ PEIMS attendance reports	Each six weeks
3. Excessive absences will be investigated. Parents will be contacted and reminded of the attendance laws. [2,6]	Local funds	Principal PEIMS	As needed	Six weeks absence report	Each six weeks
4. Attendance Committee will preview excessive absence report at midterm and end of year and mail out warning documentation as needed.[2,6]	Postage Local funds	Principal and secretaries	December and May	PEIMS semester attendance reports	January and May

Strategy	Resources	Person Responsible	Timeline	Evaluation	Status Check
5. Teachers will send home notice of concern slips in dual languages as needed.[6]	Local funds	Teachers Secretaries ESL aide	Each six weeks	Six weeks absence reports, daily tardy and absence documentation	Each three to six weeks
6. RTI Teachers, Classroom teachers and Aides will work with at risk students daily.[2,6]	Comp. Ed. Funds	RTI teachers, Classroom Teachers, Aides	Daily	Report cards, teacher input, student assessments/STAAR	Each six weeks
7. Investigate schedules of personnel to better serve students needing assistance. [9]	Special Education	Principal Special Education Director	June 2017	Special Education students success rate on State Developed Alternative Assessment and report cards	Each six weeks
8. Utilize the service of the school nurse to in all effort eliminate absences due to illness.	Local	Nurse	August 2017- May 2018	Daily average attendance	Each semester
9. Have the ISS teacher call parents of absent students to show concern for students and find out reason for absence.[2]	Local Funds	ISS teacher	Daily	Daily average attendance	Each six weeks

Strategy	Resources	Person Responsible	Timeline	Evaluation	Status Check
10. West Rusk Intermediate will provide orientation for students and parents of 5 th grade to make a smooth transition into junior high.[7]	Local	Principals, Counselor, Fifth grade teachers	Progress reports and report cards	Students will be successful	End of semester
11. Celebrate successes of students and faculty to encourage daily attendance and efforts in the classroom. Send out notes to parents inviting them to attend. [2,6]	Local	Principal, teachers	End of each six weeks	Number of students receiving awards	End of each six weeks
12. Retain highly qualified teachers by maintaining a family atmosphere where all faculty and staff support each other. We will celebrate together through luncheons and fun activities. [5]	Activity funds	Principal, counselor	Throughout the year, holidays, and special occasions	Cordial atmosphere with teachers who collaborate together for the best interest of the students and school	Each six weeks
13. Create a mentoring program for at-risk students using teachers and community people [2]	Local	Principal, counselor, teachers	Sept. 2017- May 2018	Increased performance and attendance of at-risk students	Each six weeks

Campus Goal: Parents and community members will be regularly involved at WR Intermediate School.

Objective: To incorporate more parental involvement in activities and participation than in years past.

Strategy	Resources	Person Responsible	Timeline	Evaluation	Status Check
1. Parent monthly newsletters and frequent notes along with communication through students' blue folder[6]	Local	Principal All Teachers	Each Six Weeks Folders Daily	Teacher/parent survey	Quarterly
2. Site based committee to investigate ways to involve volunteers [6]	None	Local Site Based members	May 2018	Teacher/parent volunteer log	Fall Semester, Spring Semester
4. Teachers conduct team/parent meetings with parents of students with documentation [6]	Common planning periods	Grade level teams and conference	Six weeks	Individual teachers meeting minutes telephone logs, copies of written parent notes	Throughout year
5. All teachers maintain an active conference log [6]	None	Principal All Teachers	Each Six Weeks	Turn in copies of conference logs	Each six weeks

Strategy	Resources	Person Responsible	Timeline	Evaluation	Status Check
6. Distribute parent/school compacts to all students in dual languages[6]	Local fund	Principal, secretaries, Homeroom teachers	August	Number returned, parent conferences	September
7. Meet regularly with Parent Teacher Organization (PTO)[6]	none	Principal, PTO president, and officers	Each semester	Teacher/PTO input	Each six weeks
8. Update enrollment forms with correct addresses and phone numbers[6]	none	Secretaries Classroom teachers	Each semester	Ability to contact parents	Each semester
9. Develop and update web site.[6]	Local fund	Principal and Technology personnel	Monthly	Parent survey	Monthly

Strategy	Resources	Person Responsible	Timeline	Evaluation	Status Check
10. Grade level mentor to new personnel and substitutes[5]	none	Principal	Each six weeks	Retention of personal	Staff roster
11. Transfer funds from Title II Part A if needed to hire or retain personnel or move personnel among grades to reduce class size in early grades.[10]	Title II, Part A	Principal and Special Programs Coordinator	Each six weeks	All positions are filled	Staff roster
12. Participate in academic UIL to motivate students	Local	UIL director, Principal, and Teachers	Mid-year	Success and UIL district competition	UIL results
13. Conduct Awards Assemblies to recognize successful students. Parents will be invited to attend.[6]	Local	Principal, Counselor, Teacher, Secretaries	End of each six weeks	Recognition of Students	Students being recognized

Campus Goal: West Rusk Intermediate will have meaningful staff development to meet the needs of all employees.

Objective: Improve professional development to enhance instruction.

Strategy	Resources	Person Responsible	Timeline	Evaluation	Status Check
1. Highly qualified staff will be attracted/retained because of low class size, structured environment, and strong support. Teachers will be urged to earn additional certifications.[5]	Title I A, contracted services Title II Part A	Principal and Special Programs coordinator	August 2017	Teachers attain new certifications and staff becomes more versatile	Each year
2. Add class sections & facilities as enrollment increases	Local	Administrative	Summer	Classroom enrollment stays below 22 to 1	End of Year
3. G/T staff development needed for teaching G/T including depth and complexity and vertical teaming as indicated on our needs survey.[1]	Title I	Principal and Special Programs coordinator	August 2017	Teachers will teach G/T students at a greater depth and complexity as indicated on weekly lesson plans	Each six weeks
4. Attend various workshops offered by Region VII especially new STAAR workshops.[3]	Substitute cost Title I Title II A	Principal	As offered by Region VII and other companies	Teacher input/evaluations and share sessions	Each six weeks
5. TEKS staff development[3]	none	Principal and Special Programs coordinator	August – May 2017-2018	Evaluation Lesson Plans	Each six weeks

Strategy	Resources	Person Responsible	Timeline	Evaluation	Status Check
5. Staff will receive training in positive behavioral intervention strategies in order to eliminate potential discretionary referrals to DAEP[3]	Local	CPI trainer Principals	January 2018	Number of staff attending training sessions	Decreased number of referrals to ISS and DAEP
6. Provide Annual update training for all staff to ensure common understanding of district procedures for identifying, supporting, and monitoring the following students: Dyslexia and related disorders, LEP, Sp Ed, G/T, At-Risk Title I [4]	Local funds	Principal	Dec. & March	All students are served by appropriate Programs	Students are successful on required test.
7. Update technology (projectors and Elmos) and train teachers to use new types of technology during classroom instruction, and provide technical support when needed. [4]	Local funds	Tech. Director	Beginning and middle of school year	Teachers use technology in the classroom more often	Lessons plans with technology
8. Staff development will be planned and conducted to train all professionals and paraprofessionals in areas of classroom management, technology, and curriculum. [4]	Title II A	Special Program Director and Principal	Beginning of year	Staff development plan and sign in sheets	Staff is using techniques taught during staff development

Campus Goal: Discipline problems on-campus will decrease from previous year.

Objective: Students will obey school rules, get along with others, and show good character.

Strategy	Resources	Person Responsible	Timeline	Evaluation	Status Check
1. Violence prevention with incorporation of crisis management, drills, red ribbon week, student sign out sheet	Local Funds	Principal, Rusk Co. Sheriff Dept. New London Police Dept. District Police Chief	October Daily	Parent surveys, teacher input	Each six weeks
2. Character Education: Keystone Character Ed.	Local Funds	Principal Counselor	Monthly Daily Lessons	Parent/teacher surveys, discipline documentation	Each semester
3. Train a campus team of professionals in Crisis Prevention Intervention	Region VII	District Administrators	August 2017 – June 2018	Follow-up after each incident	Each semester
4. Continue In School Suspension unit for Elem./Int. students	Local Funds	Principal, and ISS aide	August 2017 – June 2018	Number of students returning to ISS	Each six weeks
5. Train teachers in bully prevention, and suicide prevention. [4]	Local Funds	Special Education director, principal, and counselor, Region VII	August 2017	Number of reports of bullying, suicide, and misbehavior – roster of teachers being trained	End of year Discipline reports
6. Use the Beginning of a Hero Program and the Beginning of a Famous Hero [2]	Donated	Principal and teachers	Twice weekly	Student success and disciplines referrals	Each Six Weeks

Campus Goal: WR Intermediate school will have systems in place to help recruit, support, and retain teachers (TEA Strategic Priority).

Objective: We will recruit and retain teachers to ensure that all students are taught by teachers with skills necessary to help our students achieve high academic standards.

Strategy	Resources	Person Responsible	Timeline	Evaluation	Status Check
1. Perform “exit interviews” to better understand why teachers move/leave [5]	Local	Principal	As teachers resign	Retention of personnel	Staff roster
2. Support high-quality alternative certification programs [5]	None	Principal and assistant principal	Throughout certification process	Successful completion of program by candidate	Low turnover rate
3. Improve hiring practices and interview process [3,5]	None	Principal, assistant principal, SBDM committee, interview team	Spring Semester and early summer	All positions are filled	UIL results
4. Maintain a strong mentor program for new teachers [5]	Local	Principal, Counselor, Teacher, Secretaries	End of each six weeks	Recognition of Students	Low turnover rate
5. Ensure field experiences are high quality [3,5]	Local	Principals, Mentors, Grade Level Co-workers	First year for intern	Student success on benchmarks	End of each semester

Campus Goal: West Rusk Intermediate will provide an early connection from high school to college and career readiness (TEA Strategic Priority).

Objective: We will create a learning environment geared to preparing our students for a successful life beyond high school.

Strategy	Resources	Person Responsible	Timeline	Evaluation	Status Check
1. Create a student-centered learning environment focused on questioning, problem solving, collaboration, and hands-on activities	Local Funds	Teachers	Daily Lessons	Walkthroughs, bench mark testing, curriculum	Weekly and end of each six weeks
2. Career exploration assignments	Local Funds	Teachers	Monthly Daily Lessons	Walkthroughs, Lesson plans	Each semester
3. Support At-Risk students with back pack program, school supplies, mentoring	Local, Title I	Principal, counselor, teachers	August 2017 – June 2018	Parent and student surveys	End of year
4. Create a college-going Culture [2]	Local Funds	Teachers, counselor	August 2017 – June 2018	Lesson plans, college day during Red Ribbon Week, college jersey days	End of year
5. Transition meetings with Junior High staff at the end of the year.	none	5 th Teachers and counselor	May 2018	Lesson plans, team meeting agendas	End of year Discipline reports
6. Real-world learning assignments	Local	Principal and teachers	Daily Lessons	Walkthroughs, Lesson plans	Each Six Weeks

CAMPUS ACTION PLAN FOR 2017-2018

Title I components		
<i>Each Title I component must be addressed in at least one strategy, but not all strategies be tied to a Title 1 component</i>		
1. Needs Assessment 2. Schoolwide reform strategy 3. Instruction by certified staff 4. Ongoing Professional Development (PD)	5. Strategies to attract certified teachers 6. Increased parental involvement 7. Measures to include teachers in decisions about use of assessment to improve performance	8. Activities to help students reach proficient and advanced standards 9. Coordination & integration of federal, state, & local programs 10. Communication with parents regarding student assessment results 11. EC/PK transition programs

District Goal Reference: WRCCISD will meet or exceed expectations for STAAR and other tested content areas					
Performance Objective: TPRI scores, CBA's and running records will reflect growth in K-2.					
Specific Improvement Strategy	Title 1 (list all that apply)	Responsible Person(s)	Needed Resources Including Professional Development (PD)	Evidence of Implementation/effectiveness	Timeline
1. Through focused classroom instruction & implementation strategies in CAFÉ (comprehension, accuracy, fluency, expanded vocabulary) we will provide all students' opportunities to	1, 2, 3, 4, 8	Teachers Principal	Continual training and updates in Daily Five	1. Campus wide implementation strategies will be routine and observed daily in all classrooms. 2. Evidence of the use of Reader/Writer workshop will be documented in walks, observations, and student responses. 3. Teachers will use student work and assessments in PLC meetings to collaborate and reflect on effective teaching practices.	August 2017 - June 2018

increase fluency and comprehension in reading and writing				4. Documentation of student groupings, interventions, and student progress.	
2. Continue and strengthen phonics for all students in K-2	1, 2, 3, 4, 8	Teachers Principal	Continue training and implementation of Saxon phonics program	1. Campus wide implementation strategies will be routine and observed daily in all classrooms. 2. Evidence of the use of Saxon will be documented in walks, observations, and student responses. 3. Lesson plans will show evidence of the use of Saxon. 4. Daily scripted Saxon lessons 5. Daily schedule allows/shows time for phonics.	daily
3. Develop teacher competencies using research-based strategies to increase students' ability to respond to text using critical thinking skills. Use FCRR and DOK (depth of knowledge)	1, 2, 3, 4, 5, 7, 8, 9, 10, 11	Teachers Principal	1. All PK-2 teachers will use the Balanced Literacy framework as a road map for literacy. 2. Through collaboration, teachers will refine their understandings of Reader/Writer workshop and	1. Classroom management and student work will show evidence of research-based strategies. 2. Alignment across grade levels and vertically will be monitored by principal. 3. Feedback will be discussed at weekly meetings and adjustments made weekly. 4. Students make significant gains in TPRI and Fountas and Pinnell by using MOY and EOY as guides.	August 2017 - June 2018

question stems to increase students' reading ability beyond those set by F&P (Fountas and Pinnell) EOY reading levels			comprehension strategies and F&P. 3. Principal will monitor the progress of teachers and give feedback. 4. Teachers and/or principal will model instruction when needed and work with teacher through coaching cycle.		
4. Use the TPRI data, running records, and CBA (common benchmark assessments) data to differentiate instruction during guided reading and intervention planning.	2, 3, 7, 8, 9, 10	Teachers Principal	1. Principal will train teachers to use assessment information in lesson planning to guide instruction. 2. Monitor guided reading instruction and groupings through data review and walks. PD may consist of recording guiding reading lessons and review for effectiveness and make adjustments as needed. PD may consist of watching	1. Guided reading groups are fluid and change as student needs are identified. 2. Documentation of student grouping, intervention/enrichment provided, and progress will be expected of each grade level. 3. Decrease the number of students reading below grade level, as shown on intervention spreadsheet.	daily

			effective GR lessons and implementing what was observed.		
5. Utilize research-based activities, to improve math knowledge and skills, mental math and to increase math fluency.	2, 3, 7, 8, 9, 10	Principal Teachers	<ol style="list-style-type: none"> 1. All PK-2 teachers will use Go Math and Daily 3 Math. 2. Teachers and/or principal will model instruction when needed and work with teacher through coaching cycle. 3. Principal will monitor the progress of teachers and give feedback. 	<ol style="list-style-type: none"> 1. Campus wide implementation strategies will be routine and observed daily in all classrooms. 2. Evidence of the use of Go Math will be documented in walks, observations, and student responses. 3. Lesson plans will show evidence of the use of Go Math and Daily 3 Math. 4. Daily 3 math schedule allows/shows time for mental math and hands on math activities. 5. Exact Path Math in the computer lab. 	August 2017 - June 2018
6. Intervention meetings will be held to ensure that the needs of all students are addressed and being met.	1, 2, 3, 7, 8, 9, 11	Principal Teachers	DMAC data, intervention spreadsheets, running records, teacher observations and records	<ol style="list-style-type: none"> 1. Students will be added to intervention schedule and Raider Camp. 2. Students needing possible further assessment will be identified, i.e. GT, dyslexia, etc. 	August 2017 - June 2018
7. Intervention lessons will support classroom instruction and meet the individual	1, 2, 3, 7, 8, 9, 11	Special Teachers (Resource, Life Skills, ESL)	DMAC data, intervention spreadsheets, running records,	<ol style="list-style-type: none"> 1. Students will receive small group instruction to improve performance - intervention, Raider Camp, resource, ESL, Life Skills. 	August 2017 - June 2018

need of the student.		Classroom Teachers Principal Raider Camp Teacher	IEP, 504, RTI, lesson plan documents		
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Title I components		
<i>Each Title I component must be addressed in at least one strategy, but not all strategies be tied to a Title 1 component</i>		
1 Needs Assessment 2 Schoolwide reform strategy 3 Instruction by HQ staff 4 Ongoing PD	5 Strategies to attract HQ teachers 6 Increased parental involvement 7 Measures to include teachers in decisions about use of assessment to improve performance	8 Activities to help students reach proficient and advanced standards 9 Coordination & integration of federal, state, & local programs 10 Communication with parents regarding student assessment results 11 EC/PK transition programs

District Goal Reference: Through enhanced dropout prevention efforts, all students in the WRCCISD will remain in school until they obtain a high school diploma or equivalent.					
Performance Objective: Average daily attendance rate for the 2017-2018 year will increase from the previous year.					
Specific Improvement Strategy	Title 1 (list all that apply)	Responsible Person(s)	Needed Resources (including PD)	Evidence of Implementation/effectiveness	Timeline
1. Attendance reports will be run every two weeks to monitor average daily attendance.	2, 8, 9	Secretary Principal	Skyward	Importance of attendance will be promoted through morning announcements, notes home, and Facebook.	monthly

2. School absences made personal through contact.	2, 6, 8, 9	Teachers Secretary Principal	Phone Email Skyward	1. Attendance reports will be checked daily and phone calls made home to those absent.	daily
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Title I components					
<i>Each Title I component must be addressed in at least one strategy, but not all strategies be tied to a Title 1 component</i>					
1 Needs Assessment			7 Measures to include teachers in decisions about use of assessment to improve performance	10 Communication with parents regarding student assessment results	
2 Schoolwide reform strategy			8 Activities to help students reach proficient and advanced standards	11 EC/PK transition programs	
3 Instruction by HQ staff			9 Coordination & integration of federal, state, & local programs		
4 Ongoing PD					
5 Strategies to attract HQ teachers					
6 Increased parental involvement					
District Goal Reference: WRCCISD faculty and parents will be full partners in encouraging exemplary performance in comparison to national and international standards.					
Performance Objective: Incorporate more parental involvement in activities and participation than in the previous year.					
Specific Improvement Strategy	Title 1 (list all that apply)	Responsible Person(s)	Needed Resources (including PD)	Evidence of Implementation/effectiveness	Timeline
1. Parent information sheets; Facebook, Re notes home updates,	6	Principal Teachers Secretary	Facebook Local Funds	1. Increase in Facebook likes 2. Parents respond to notes, emails, and phone calls	weekly





phone calls, emails					
2. PTO will sponsor numerous activities	6	PTO	PTO Facebook	1. Attendance at PTO events (i.e., meet the teacher, Tears or Cheers, fall fest, health fair, fundraiser activities, etc.)	monthly
3. Family based activities	1, 6	All staff		Breakfast and lunch dates, Book Fair, parties, Awards Day Fall Festival School wide programs Family dance	August 2017 - June 2018
4. School-wide programs and activities	1, 2, 6, 8	Music Teacher P.E. Teacher Principal	Local funds Notes Facebook	1. Weekly music lessons and classes 2. Daily PE classes 3. Two school-wide music programs/year 4. Participation in Veteran's Day Program 4. Annual Field Day	August 2017 - June 2018

Title I components		
<i>Each Title I component must be addressed in at least one strategy, but not all strategies be tied to a Title 1 component</i>		
1 Needs Assessment 2 Schoolwide reform strategy 3 Instruction by HQ staff 4 Ongoing PD	5 Strategies to attract HQ teachers 6 Increased parental involvement 7 Measures to include teachers in decisions about use of assessment to improve performance	8 Activities to help students reach proficient and advanced standards 9 Coordination & integration of federal, state, & local programs 10 Communication with parents regarding student assessment results 11 EC/PK transition programs

District Goal Reference: WRCCISD educators will keep abreast of the development of creative and innovative techniques in instruction, technology and administration as appropriate to improve student learning.

Performance Objective: Improve professional development to enhance instruction, making it meaningful, specific and targeted based on shown need through weekly walkthroughs.

Specific Improvement Strategy	Title 1 (list all that apply)	Responsible Person(s)	Needed Resources (including PD)	Evidence of Implementation/effectiveness	Timeline
1. Certified staff will be attracted/retained because of low class size, structured environment, and strong support.	1, 5	Principal Director of Student Services	Website Region 7 job posting	1. Teachers will show growth in their teaching as demonstrated by strong and effective teaching strategies, student performance improvement, test scores, walk throughs, as a result of positive instruction and support from administration.	August 2017 - June 2018
2. All staff members in core subjects will obtain and/or renew GT certification	1, 3	Principal Director of Student Services	Region 7 service center	1. Teachers will obtain GT certificate. 2. Teachers will teach GT students at a greater depth and complexity as indicated	6 hour update as provided by Region 7

				on lesson plans and walk throughs.	
3. Teachers will attend various workshops offered by ESC.	3, 4	Teachers Principal	ESC 7	1. Teacher input/evaluations and sharing of sessions	
4. Teachers will receive instructional coaching to enhance their instruction.	3, 4	Teachers Principal	Principal Teachers	1. Goal setting by teachers between teacher and principal 2. Evidence of change seen as students improve.	
5. Teachers will attend grade level Professional Learning Community (PLC) meetings to discuss upcoming lessons, TEKS, data and effective teaching strategies.	1, 3, 4, 5	Teachers Principal	Principal Teachers	1. Teachers will enhance or obtain new knowledge and set goals for implementation. 2. Teachers will be held accountable for knowledge obtained as shown through weekly walk throughs.	
6. Teachers will attend Writer's Workshop to learn ways to improve student writing skills	1, 2, 4, 8	Teachers Principal	Bill McDonald Writing Consultant Writing Doctor Materials	1. Teachers will enhance or obtain new knowledge to implement writing strategies with students.	

Title I components		
<i>Each Title I component must be addressed in at least one strategy, but not all strategies be tied to a Title 1 component</i>		
1 Needs Assessment 2 Schoolwide reform strategy 3 Instruction by HQ staff 4 Ongoing PD	5 Strategies to attract HQ teachers 6 Increased parental involvement 7 Measures to include teachers in decisions about use of assessment to improve perf.	8 Activities to help students reach proficient and advanced standards 9 Coordination & integration of federal, state, & local programs 10 Communication with parents regarding student assessment results 11 EC/PK transition programs

District Goal Reference: WRCCISD will work to maintain a safe, loving and disciplined environment conducive to student learning.					
Performance Objective: Using a school-wide discipline plan and positive behavior supports, students will follow school and classroom rules. Learning will take place, and student performance will improve.					
Specific Improvement Strategy	Title 1 (list all that apply)	Responsible Person(s)	Needed Resources (including PD)	Evidence of Implementation/effectiveness	Timeline
1. School wide discipline plan	1, 9	Teachers Principal Assistant Principal	Local funds	1.Improved student behavior in all settings - structured and unstructured. 2.Decrease in number of office referrals. 3.Students recognized for great behavior and making good choices. 4.Improved conduct grades.	August 2017 - June 2018

				5.Safe and orderly environment. 6. Consequences for inappropriate behaviors.	
2. Ready Bodies Lab for each child in grades PK-2.	2, 8, 9, 11	RBL teacher	RBL supplies	1. Weekly schedule 2. Decreased referrals due to sensory needs being met.	Daily
3. Use of counselor and positive reinforcement to improve behavior	2, 8, 9, 11	Counselor Principal		1. Decrease of repeated mis-behaviors from students.	As needed

West Rusk CCISD

Report on Violent or Criminal Incidents

Prevention and Intervention Policies and Procedures

Result of Evaluations

2016 – 2017

1. Violent or Criminal Incidents:

Number – 12

Rate – 12 of 1075

Type – Prohibited Weapon = 1

Assault = 2

Terroristic Threats = 1

Possession of Marijuana = 2

Burglary of a Building = 1

Theft = 2

Criminal Mischief = 1

Disruption of Transportation = 1

Invasive Recording = 1

2. Violence Prevention and Intervention Policies and Procedures:

Crime Stoppers w/student participation

Stop Bullying Report – web link directly to counselors

School Counselors

Campus Principals and Assistant Principals

School District Police Officer

3. Evaluations conducted under the Safe and Drug-Free Schools and Communities Act:

Survey of staff, students, parents, and community – survey conducted, site-based committee reviewed, goals and objectives in district and campus plans.

Unsafe School Choice Option – none to report

Gun-Free Schools Act – one incident

Discipline reported on the Skyward system (PEIMS report)

Family Educational Rights and Privacy Act (FERPA) – staff trained

Texas High School Graduates from FY 2015
Enrolled in Texas Public or Independent Higher Education in FY 2016

District	Total Graduates	GPA for 1 st Year in Public Higher Education in Texas					
		<2.0	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	>3.5	Unk
West Rusk County Consolidated ISD							
201914 West Rusk High School							
Four-Year Public University	3						
Two-Year Public Colleges	18	1	4	2	4	5	2
Independent Colleges & Universities	0						
Not Trackable	1						
Not Found	42						
Total High School Graduates	64						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.